



Parent survey – July 2023

Thank you to all the parents who took the time to complete our recent parental questionnaire.

106 parents responded to the questionnaire (which means that each response equates to just under 1%), the results are below.

Question		Strongly agree/	Disagree/ strongly	Don't know
		agree	disagree	
1. My child is happy at this school.		94%	5%	1%
2. My child feels safe at this school.		95%	4%	1%
3. The school makes sure its pupils are		88%	9%	3%
well behaved.				
4. My child has been bullied and the	My child has not been	22%	6%	11%
school dealt with the bullying quickly	bullied = 61%			
and effectively.				
5. The school makes me aware of		81%	15%	4%
what my child will learn during the				
year.				
6. When I have raised concerns with		83%	8%	8%
the school they have been dealt with				
properly.				
7. My child has special educational	My child does not have	22%	2%	7%
needs and/ or disabilities, and the	special educational needs			
school gives them the support they	and/or disabilities = 69%			
need to succeed.				
8. The school has high expectations		91%	6%	3%
for my child.				
9. My child does well at this school.		99%	1%	
10. The school lets me know how my		99%	1%	
child is doing.				
11. There is a good range of subjects		97%	2%	1%
available to my child at this school.				
12. My child can take part in clubs and		90%	8%	2%
activities at this school.				
13. The school supports my child's		89%	6%	5%
wider personal development.				
14. I would recommend this school to		93%	7%	
another parent.				

I am sure you will agree these are very positive results.

We have discussed these results in school, outlined below is the actions we are taking in response.

You said	What we have done/ are going to do next
9% disagreed that the academy makes sure the children	We have introduced a new behaviour tracker system,
behave well	which is monitored weekly by members of the senior
	leadership team. This means that we can intervene in a
	timelier manner and quickly put in support when it is
	needed.





The new system will also help us to inform parents in a timely manner if their child's behaviour is starting to slip so we can work together to support them.
We have re-established the academy's rules and expectations in assembly, making it very clear to the children what the rewards are for positive behaviour and the consequences of poor choices.
We will review the behaviour policy and share this with parents so that we are all clear as to the academy's approach to behaviour management.
Anti - bullying is the main focus for school council this year. The school council will be writing a new children's anti- bullying policy. We will work with children and parents to raising
awareness of what constitutes bullying. Each half term we publish an outline of what children will be learning on their class page on the website, this will continue.
We will now email parents with this document each half term as well as putting it on the website.
Parents can find a curriculum map for each year group on our website on this <u>page</u> . This shows an overview of what the children will learn each year.
We will continue to post on Twitter and on the class pages of the website to show what the children have been learning that week.
Nursery, reception and year 1 will continue to use tapestry to communicate to parents.
Please let us know if you would like to suggest another way that we can communicate what the children will be learning
There is a revised trust <u>complaints policy</u> available on the website, parents are asked to follow this so that the academy can deal with every complaint appropriately and following policy.
If you would like a paper copy, please ask at the main office.
The academy is currently looking at widening the offer of after school clubs so that we are able to offer more children a chance to stay after school. We will contact





	you with more details when they are available.
6% of parents disagreed that the school supports their child's	The academy supports children's wider development
wider personal development, 5% did not know.	through the following (this is not a finite list but an
	indication of some of the things we do);
	School trips
	Aspirations days and lessons
	Rock steady lessons
	Music lessons
	Young voices event
	PGL residential trip
	Trust choir
	A values led school (promoted through assemblies and
	lessons)
	Transition work with secondary schools
	Visits to other schools for experience days
	Elections of school council and head pupil
	British values assemblies
	Personal, social, health and economic lessons and
	relationship and sex education lessons (part of our
	curriculum)
	Big talk lessons
	E-safety lessons
	Growth mindset approach
	Wellbeing lessons
	Lessons about resilience
	Friday pitch assemblies – promoting resilience and
	confidence
	Assemblies promoting difference
	Religious education lessons
	Anti- Racism award (the academy is currently working
	towards this with Leeds University)
	Please ask if you would like more information regarding
	personal development or if you have some suggestions as
	to other things we could introduce.