Strategies to use when struggling to decode a word:

Refer to the information and links on the phonics page of the website to support your child with decoding unfamiliar words. It is important that children use phonic strategies rather than picture clues etc.

PAUSE, PROMPT and PRAISE: PAUSE to help them work out the new words. PROMPT by helping your child segment the word. PRAISE them for trying whether they are right or wrong.

My child won't read, no matter what I do. How can I help?

- Read to your child as much as possible
- Avoid making an issue out of it. Reading needs to be enjoyable rather than a chore.
- Share our book collection books together and discuss the stories.
- Help your child find books they are interested in.
- Let your child see you read.
- Read to your child, no matter how old they are.

Remember: The most important thing you can do, to help you child with reading, is to be positive about reading and make it enjoyable.



Reading at Crowle Primary Academy

Reading is one of the most important skills your child will learn in the early years of school.

"The more that you read, the more things you will know. The more that you learn, the more places you'll go" Dr. Seuss

Here at Crowle Primary, we are dedicated to ensuring that all of our children are not only able to read confidently, but are also able to enjoy reading. Therefore, we feel that it is important to create a partnership with parents to ensure your child gets the most out of reading.

We hope this booklet will give you a few tips and suggestions as to how to create a suitable reading environment within your home, promoting reading as a positive and lifelong skill.

Shared reading

Each class in our school have a 'class reader'. This is a book which is enjoyed through 'shared reading'. During 'shared reading', the teacher explicitly models the skills of proficient readers, including reading with fluency and expression.

Why share a story in this manner?

- * It provides struggling readers with necessary support..
- * Shared reading of predictable text can build sight word knowledge and reading fluency
- * Allows children to enjoy materials that they may not be able to read on their own.
- * Ensures that all children feel successful by providing support to the entire group.

Whole class reading

At Crowle Primary, we teach reading through whole class reading sessions. In these sessions, the children and the teacher share their class novel/book or a linked text which may involve individual reading, paired reading, teacher-modelled reading or the children reading aloud. The children will then complete an activity to develop their understanding of the text. This activity will be focused on one of our reading skills:

E xplain (understanding vocabulary in context)

R etrieve (finding information in the text)

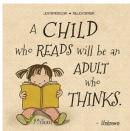
I nterpret (applying own knowledge and experiences to gain a deeper understanding of the text)

C hoice (understanding the author's choice of words and layout)

These reading skills are embedded in all of our reading lessons – they appear on all of our lesson resources and both teachers and children refer to them constantly during the lesson.

How can I help with this?

While reading with your child, use the 'ERIC reading questions' support sheet that will help you ask specific types of questions. You can find a copy of this resource on our website.



We need your help

You, as carers, play a crucial role in the education of you children. The most important thing you can do, to help your child with reading, is to **be positive about reading** and **make it enjoyable**.

This is a non-exhaustive list of things you, as a carer, can do to aid your child's progress:

- ⇒ Listen to your child read at least 3 times a week.
- \Rightarrow Share the book collection books with your child.
- \Rightarrow Read to your child as well as having them read to you.
- \Rightarrow Let your child see you and family members reading for pleasure.
- \Rightarrow Buy books as presents.
- ⇒ Talk about books/stories/news stories.
- ⇒ Visit the library together to choose, read and borrow books.
- ⇒ Make sure they are exposed to a wide range of reading.
- ⇒ Take an interest in books written by favourite authors.