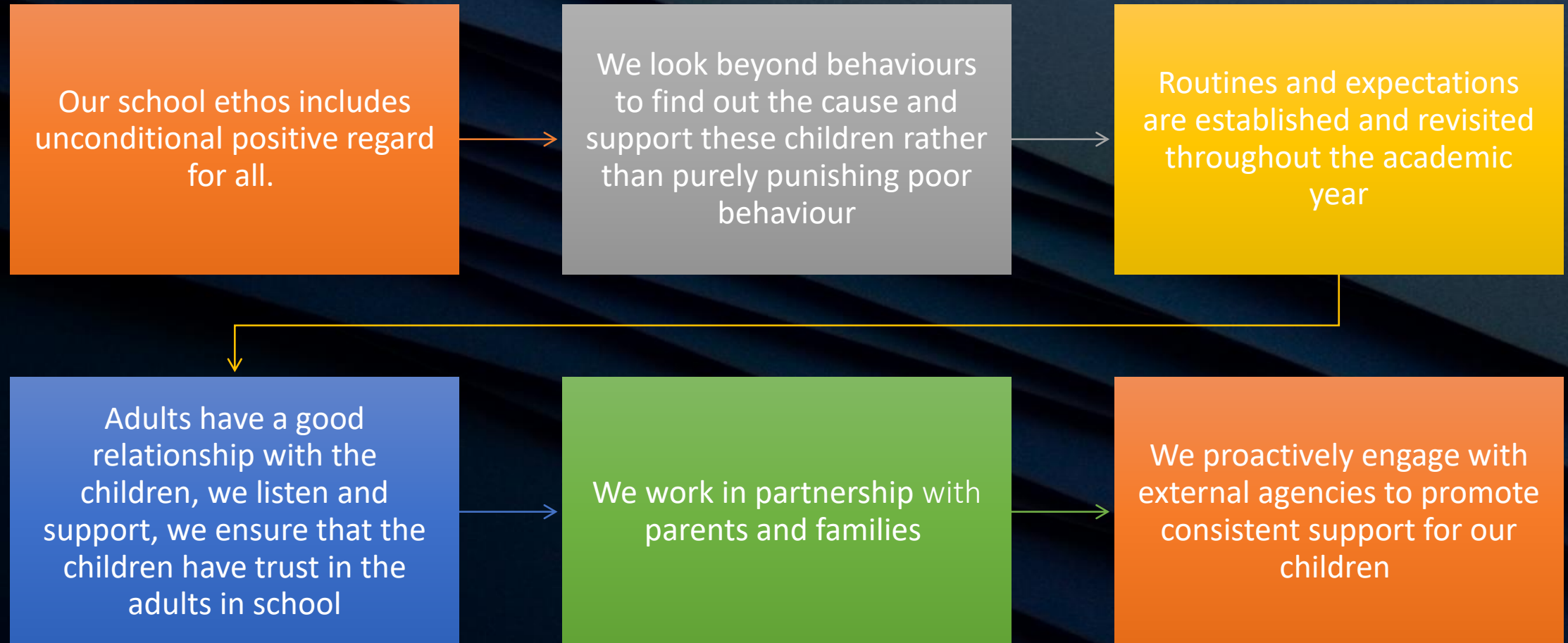


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- + . How do we support mental health and wellbeing at Crowle?
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# Prevention



# Levels of intervention

We have three levels of intervention within school

1. Universal (all children receive)

2. Support

3. Enhanced support



# Universal support

Assemblies are values led, supporting the children to reflect on their own wellbeing and behaviour

Each class has weekly wellbeing time which is planned to support the needs of the whole class

British values are promoted through class assemblies

Each class has visuals in class to show the teacher how they are feeling on a daily basis

Social stories are used at class level when needed

Circle time is used when needed

Worry boxes are in each classroom

All children can visit the inclusion mentor when they feel they need to

All children have identified trusted adults available to talk to when needed

# Support

This is provided by teaching assistants and class teachers

Teaching assistants within the phase will check in with identified children. This may be on a weekly or daily basis

Reasonable adjustments are planned and used by teachers to support children

# Enhanced support

This is provided by the Inclusion Mentor

Individualised support for identified children

ELSA sessions for identified children

Check in sessions for identified children (above and beyond the support level)

Support for families are through the Early Help system