

Sports Premium Strategy Statement 2022 - 2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - PE is highly valued at our school. - Key health messages delivered through wider curriculum including assemblies, PSHCE and wellbeing. - Over time, we have trialled and used various means to improve provision at lunchtime. In past years, we have used a sports coach who delivered activities to KS2. We have used Sports Leaders in various roles, leading games and activities for both KS1 and KS2. In recent years we have spent a considerable amount on improving the playground areas including markings, gym equipment and resources. - Staff CPD is planned and delivered on a personalised basis including online modules, access to rule books, signposted to websites, staff meetings, use of coaches to deliver model lessons. - Consistent approach to delivery of the PE curriculum – leader created long term plans, knowledge, skills and vocabulary documents; assessment tools used by whole school. - Out of school provision – 2 sports clubs offered by external coaches: Street Beat and All Stars Taekwondo. - Wider opportunities – children have experienced a wide range of sports in the past few years, including skateboarding, volleyball, scootering, yoga, Bollywood dancing, Drumba, cricket etc. - Maintained good links with cluster schools meaning lots of opportunities for inter school competitions. Also links to Hill House. - Brain breaks are embedded within the whole school and are used to encourage not only movement but to support mental wellbeing and concentration in lessons. - Links to Scunthorpe United FC in previous years to promote reading, work with vulnerable groups on self-esteem and confidence through active English and maths and provide staff CPD. - Embed vocabulary into the teaching of PE - Improved provision of OAA in KS2 with the purchase of new resources. - Improved provision on all playground areas. FS have new equipment to improve gross motor development. KS1 – new playground markings (fitness trails) multi gym equipment to ensure children can meet 30 minutes active per day and resources replenished. KS2 – new playground markings with a focus on PE markings (2 full sized multi-courts to be used for PE and playtime games) and fitness trails. Also a multi gym to ensure children can meet active 30 and replenished resources. - Timetabling of PE and physical activity increased to help improve the physical health of our pupils – 2 hours of PE, weekly run, fitness slot (workout) plus brain breaks. 	<ol style="list-style-type: none"> 1. To ensure that all aspects of the agreed timetable are followed by all classes including 2 hours of PE, fitness slot and weekly run (which is timed) so that the fitness and stamina of our children improves over time. 2. To ensure that children are taught the skills needed to be able to play a competitive sport following the rules. To provide opportunities for all children to compete in intra-school competitive tournaments.

<ul style="list-style-type: none"> - Sports leaders used to conduct challenges at lunchtime – sports prizes awarded. - Held the first Girls-only football tournament in celebration of the Women’s World Cup. All girls in Y1 – 6 took part. 	
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Did you carry forward an underspend from 2020-21 academic year into the current academic year? No

Total amount for this academic year 2022-23 £17,790

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Years: 2022-23	Total fund allocated: £17,790 Total spent: £15,495.78	Date Updated: July 2023
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children participate in daily physical activity for 30 minutes at school and are encouraged to complete an additional 30 minutes at home.</p> <p>All children aware of the importance of a healthy body and are encouraged to keep themselves healthy and make healthy choices.</p> <p>All children encouraged to improve their physical fitness, have confidence in their ability and focus on their personal best.</p> <p>To ensure children in the FS are physically active as part of their daily provision.</p>	<p>Children should experience daily exercise in addition to 2 hours high quality PE. Monitor to ensure that brain breaks are embedded within daily teaching to enable physical activity and also support mental health/concentration etc. Increase amount of time dedicated within timetable for physical activity – weekly run, weekly workout.</p> <p>Ensure equipment is in place to enable active playtimes and lunchtimes – playground markings are used and resources replenished as needed.</p> <p>Monitor provision in the FS – have the purchases made in previous years had an impact on physical development?</p> <p>Use Get Ahead resources to support the children in being active for at least 60 minutes per day.</p> <p>Use of personal challenges to allow children to track their fitness and be able to improve their scores. Consider the use of sports leaders at lunchtime to lead other opportunities for physical challenges.</p>	£1536.37	<p>Personal best challenges have continued this year, each child able to set themselves challenges and strive to be their best. PE equipment used as prizes to motivate and reward ability, effort and improvements.</p> <p>In Summer 2 – year 6 sports leaders in place to lead additional challenges at lunch to encourage more physical activity. Sports equipment used as prizes to encourage further activity at home.</p> <p>Brain breaks continue to be embedded in school. Recent monitoring shows that 100% of pupils surveyed enjoy brain breaks and can see the benefits. The majority of pupils report brain breaks occur daily. There has been an increase in the amount of outdoor brain breaks including wellbeing walks for some classes.</p> <p>Observations of break from staff show that a large proportion of our children are active at breaktime. Data shows that an average of 65% of year Y5/6, 80% of Y3/4 and 83% of Y1/2 are physically active at breaktimes each day.</p> <p>Pupil questionnaire results ks1 – pupils</p>	<p>Ensure that PE and timetabled opportunities for physical activity are protected and completed consistently each week.</p> <p>Ensure the weekly run is timed at least fortnightly to give it a purpose and encourage children to try their best and recognise when they have made progress.</p>

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			<p>were asked how much they engage with the playground markings. Year 1 data shows that 81% use the markings at least once per week. 38% say they use them more than 3 days per week. Year 2 data shows that 66% use the markings at least once per week. 38% use them more than 3 days per week.</p> <p>Discussion with EYFS show that the provision in FS is enabling children to make good progress with physical development goals.</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children recognise the importance of physical activity in leading healthy lifestyles. Children know there is a link between physical health and wellbeing.</p> <p>PE is inclusive to all. – diversity is celebrated.</p> <p>Personal challenges used to set individual targets and reiterate message of doing your best.</p> <p>Access to Get Ahead Partnership support and resource.</p> <p>Improved confidence and self-esteem of children. Personal successes celebrated. Representing the school in sports competitions through the use of a team kit.</p> <p>Children are dressed in school PE uniform giving a sense of belonging</p>	<p>Continue to use personal challenges for each year group. Data to be collected on a termly basis. Improvements celebrated and rewarded with sports prizes.</p> <p>WOW events for the whole school and its community –Drumba</p> <p>Sports day - Whole school competition used as a reminder of importance of physical activity</p> <p>Encourage the use of wellbeing time for physical activity.</p> <p>Look at the PE uniform – is everyone dressed ready for PE? Have we got a sense of pride and belonging to our school on PE days?</p> <p>Ensure children are exposed to/ have knowledge of sportsmen/ women from different backgrounds: age, gender, ethnicity, religion, disability.</p> <p>Celebrate achievements outside of school through the use of a PE display board.</p>	<p>£6066</p>	<p>Personal best challenges have continued this year, each child able to set themselves challenges and strive to be their best. Improvements in scores celebrated and rewarded with sports prizes, incentivizing children to try their best by rewarding improvements, not just the highest scores.</p> <p>High levels of engagement in WOW event – Drumba workshop. This highly motivates children to be physically active.</p> <p>Wellbeing time used for physical activities – enhancing the link between mental and physical health.</p> <p>PE staff meeting delivered to ensure a consistent approach to PE and physical activity.</p> <p>Team kit worn by pupils who have represented school in inter-school</p>	<p>PE uniform purchased at the end of the academic year to use during 2023-24. Monitoring of the impact of this to occur next year.</p> <p>More needed on diversity and children’s awareness of athletes in a range of sports.</p>

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<p>and pride in themselves and the school.</p>			<p>sport. Discussions with pupils show that children are proud to wear their 'Team Crowle' tops.</p> <p>PE uniform (tops) have been purchased for all children in school (to be worn from September 2023). Impact of this to be seen next academic year.</p> <p>PE display board used to celebrate success out of school to meet a range of different skills including: leadership, active, team player, resilient, skilled. Discussions with pupils show that children enjoy seeing positive achievements of others.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to develop CPD to enhance the teaching and learning of PE.</p> <p>Staff to attend/receive quality training and implement ideas and strategies in their teaching.</p> <p>Staff are increasingly confident in delivering the PE curriculum including the foundation stage.</p> <p>To have a subject led by a well-trained high quality PE leader.</p> <p>To ensure we are up to date on local and national data/information regarding PE and school sport.</p> <p>Look at opportunities for further CPD in other sports as a way of encouraging children to access/ attend out of school sports clubs.</p>	<p>PE Lead organise CPD for staff as required.</p> <p>Staff continue to use the Primary steps in PE planning to ensure progression of skills and coverage of the PE curriculum. PE leader to explore other PE planning tools as an alternative.</p> <p>Leader to look for opportunity to organise taster sessions to support staff CPD in the delivery of the curriculum – rugby/cricket.</p> <p>Access training opportunities that arise during the year.</p>	<p>£520</p>	<p>By attending the Humber PE conference and the termly PE forums, the PE lead accessed data regarding local updates and sharing of good practice. Notes from the conference shared with staff.</p> <p>Staff meeting delivered– discussions from staff shows that the vast majority of staff are confident in delivering the PE curriculum and are aware of resources available to them.</p> <p>CPD opportunities in rugby and cricket – teachers were able to observe sessions and make notes on activity ideas to use to support their teaching. Further training on cricket organised for academic year 2023-24.</p>	<p>PE leader confident in the role and able to support others.</p> <p>Staff CPD in cricket booked for autumn term 2023-24. Each class from Y1 – Y6 will receive 6 weeks of cricket training broken down into skills. Aim is to widen experience and act as CPD for staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide opportunities for children to experience a variety of sports and equipment.</p> <p>To provide inspirational experiences for all our children.</p> <p>To look for other opportunities to try something new to engage children in sport and physical activity.</p>	<p>Organise WOW events for the whole school and its community.</p> <p>Ensure our outdoor provision encourages the children to be active and for them to access a range of activities catering for different interests.</p> <p>Investigate the possibility of workshops/taster days in sports/activities that are new to the children.</p>	<p>£1388</p>	<p>Providing WOW events (Drumba and Coronation Dance workshop) has had a positive impact. Discussions with staff and children show that these events have had a positive impact on the children – showing enjoyment and engagement.</p> <p>Cricket taster sessions used as staff CPD but also to develop interest in a sport currently not well attended during out of school hours. Plans in place to deliver 6 sessions in autumn 2023. End results to encourage lasting legacy and interest in cricket.</p> <p>Get Ahead – 3 bolt-ons this year: Speed of Light, Silent Disco and a Rugby taster session. All sessions very engaging.</p>	<p>Positive experiences will hopefully lead the children to make independent active choices later in life and encourage them to take up sports outside of school.</p>

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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure KS1 and KS2 to take part in a variety of inter school sport competitions throughout the year.</p> <p>To ensure all children are involved in intra school competition where they learn specific rules for sports and to be able to play competitively.</p> <p>Ensure playground suitably marked to allow for competitions to be conducted on the school site</p>	<p>Staff are aware of the competition calendar and build into planning where possible.</p> <p>Competition is part of the PE units of work. Staff are aware that skills teaching should lead into competitive games with rules.</p> <p>Intra school competition calendar in place to ensure all children experience competition at least once a term.</p> <p>Participate in Get Ahead Partnership competitions and other opportunities e.g. Hill House/ SUFC etc.</p>	<p>£5985</p>	<p>Children have accessed a large number of inter-school competitions this year. 100% of our pupils have competed in at least one event. Year 5 and 6 accessed 13 different sports competitions. Year 3 and 4 accessed 9 different sports competitions. Year 1 and 2 accessed 4 different sports competitions.</p> <p>Sports day took place for the whole school, also with a competitive nature. FS/KS1 competed for individual places and stickers and KS2 were in houses competing for points for the teams. All children awarded certificates and winners awarded medals. Again, developing teamwork, respect and resilience.</p> <p>Staff meeting time used to ensure staff were aware of the expectations of PE lessons – we resisted the National Curriculum objectives and agreed that skills teaching is a strength. Plans to develop the competition element highlighted as a target for this year. Monitoring shows that:</p> <ul style="list-style-type: none"> - Year 6 have been taught 8 sports with rules and been able to play these competitively. - Year 5 have done 3 - Year 4 have done 2 - Year 3 have done 3 	<p>Through sport we continue to teach our children about core values such as resilience, effort and teamwork.</p> <p>Next year – continue to work on the application of skills into games with rules for all KS2.</p> <p>Ensure intra school competitive calendar is followed by all phases.</p> <p>Arrange more opportunities for tournament days for different sports and target groups.</p>

Signed off by	
Head Teacher:	<i>R Blakemore</i>
Date:	18.7.23
Subject Leader:	L Highton
Date:	13.07.23
Governor:	L. Turner
Date:	23.07.23

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