

Curriculum	Y2 Autumn Term 1 Learning
English	<p style="text-align: center;">Year 1</p> <p><i>Our writing for this half term will be based on The Rainbow Fish by Marcus Pfister</i></p> <p style="text-align: center;"><i>This half term we will focus on basic sentence structure and the confidence to have a go!</i></p> <p style="text-align: center;">Reading</p> <p><i>We will be reading various texts that will support our writing or curriculum learning. We will be using our different reading skills - prediction, retrieval and interpret - to answer a range of questions about the texts</i></p> <p style="text-align: center;"><i>We will also be developing our reading fluency skills this half term.</i></p> <p style="text-align: center;">Grammar</p> <p><i>This half term we will be learning about verbs, nouns and adjectives. We will also be focussing on writing sentences with the correct use of punctuation.</i></p>
Mathematics	<p style="text-align: center;">Place Value - numbers within 20</p> <p><i>In this unit we will be learning how to read, write, represent, compare and order numbers to 20 and look at doubling and halving.</i></p> <p style="text-align: center;">Addition and subtraction of two numbers</p> <p><i>In this unit we will be applying number bonds to add and subtract; focussing on using manipulatives to support our calculating and subitising of numbers.</i></p>
Science	<p style="text-align: center;">Uses of everyday materials</p> <p><i>In this unit we will be learning about how everyday materials are used. We will be investigating waterproof materials and materials that float and sink. We will also learn how materials can change their shape through bending, squeezing, stretching and squashing. We will learn about Charles Macintosh and John McAdam.</i></p>
Geography	<p style="text-align: center;">Hot and cold places</p> <p><i>In this unit we will be learning about continents and oceans, the United Kingdom and learning about Sri Lanka.</i></p>
PE	<p style="text-align: center;">Gym - Body management</p> <p><i>In this unit we will be learning how to balance using small body parts and large body parts. We will be creating sequences of balances and linking them together in different ways.</i></p> <p style="text-align: center;">Games – Cricket</p> <p><i>In this unit we will learning how to throw and catch a ball, how to be a batter and how to be a fielder.</i></p>
Computing	<p style="text-align: center;">Exploring Purple Mash</p> <p><i>In this unit we will be learning how to use and navigate Purple Mash. This will then support us with our learning throughout the year.</i></p> <p style="text-align: center;">Online Safety - people online</p> <p><i>This half term we will learn about the concepts of being online, and some of the ways that it is possible to connect and communicate with others online</i></p>
Art	<p style="text-align: center;">Explore and draw</p> <p><i>In this unit we will look at how artists are collectors; use our observational skills to draw autumn leaves and create our own piece of art using wax resist and brusho.</i></p>
Design and Technology	<p style="text-align: center;">Structures</p> <p><i>In this unit we will become budding architects. We will learn about how people build houses around the world. We will then design, build and evaluate our own model houses.</i></p>
RE	<p style="text-align: center;">Christianity</p> <p><i>The children will explore the question: Is it possible to be kind all of the time. In this unit we will be learning about the stories that Jesus told including the Good Samaritan and the Paralyse Man. We will also be discussing how Christians show kindness in their daily lives.</i></p>
Music	<p style="text-align: center;">Pulse, rhythm and pitch</p> <p><i>In this unit we will learn about steady beat, pitch and rhythm. We will combine these elements when we sing and play our instruments. We will also be appraising, composing and sharing our music.</i></p>
PSHCE (Jigsaw)	<p style="text-align: center;">Being me in my world</p> <p><i>In this unit we will be learning how to deal with our worries, what our rights and responsibilities are, rewards and consequences and ways to make our class a fair and safe place.</i></p>