

Areas of Learning		Autumn Term Learning and skills focus
<b>Communication and Language</b>	<i>Listening, attention and Understanding</i>	<p>We will be focusing on developing listening, attention, understanding and speaking skills in a variety of ways. We will develop confidence in this area through whole class inputs, small group activities and through provision activities.</p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>• Retell simple stories or anecdotes, either from a book or a real life experience</li> <li>• Demonstrate good attention and concentration during activities and carpet sessions.</li> <li>• Follow and understand stories, rhymes and jokes without pictures or props.</li> <li>• Understand simple questions using 'how' and 'why'.</li> <li>• Use imaginative vocabulary in play situations.</li> </ul>
	<i>Speaking</i>	
<b>Personal, social and emotional development</b>	Self-regulation	<p>During the Autumn term we will be working on developing strong relationships with both peers and adults in class. Our focus during whole class sessions will be aimed at naming emotions and how we might feel in different situations. We will do this through class discussion, Jigsaw lessons and social stories.</p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>• Share our needs, wants, thoughts and opinions.</li> <li>• Talk through situations with friends and find a solution to problems, with the support of an adult.</li> <li>• Initiate conversation with peers and respond to what they say.</li> </ul>
	Managing self	
	Building relationships	
<b>Physical Development</b>	Gross motor development	<p>In PE lessons we will be focusing on movement and creating simple sequences. Every day we will complete fine motor activities to develop hand strength and co-ordination. In our outdoor space we will continue to explore gross motor skills by safely negating spaces, creating obstacle courses and using a variety of equipment.</p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>• Negotiate space in a range of environments including using balance and climbing equipment.</li> <li>• Form recognisable letters using a secure pencil grip.</li> <li>• Use scissors safely.</li> </ul>
	Fine motor development	
<b>Literacy</b>	Comprehension	<p>We will continue to develop story language through the exploration of a variety of traditional tales such as 'The Three Little Pigs', 'Little Red Hen' and 'The Three Billy Goats Gruff'. We will improve our understanding of story language through role play, creating story maps and retelling tales in the small world. During December we will be exploring a range of Christmas stories and writing lists to send to Santa.</p> <p>We will continue to improve our phonics knowledge through daily Read, Write Inc. sessions and adult guided activities.</p> <p><b>Reception are learning to:</b></p> <ul style="list-style-type: none"> <li>• Link sounds to letter shapes and segment the sounds in CVC words, blending them together for reading.</li> <li>• Identify the initial sounds in words and begin to sequence letters when writing words.</li> <li>• Talk about our writing by explaining what has been written.</li> </ul> <p><b>Nursery are learning to:</b></p> <ul style="list-style-type: none"> <li>• Develop our communication and language skills through retelling tradition tales.</li> <li>• Recognise repeated phrases.</li> <li>• Listen to and repeat the sounds heard within the story.</li> </ul>
	Word reading	
	Writing	
<b>Mathematics</b>	<i>Number</i>	<p>Following our school-wide Mathematics Mastery approach, we will be developing key mathematical skills through lessons, daily maths meetings and challenges in provision. During the second half of the Autumn term we will be developing our number knowledge within 10 through counting, comparing and ordering. We will also be learning to recognise a variety of shapes and coins.</p> <p><b>Reception are learning to:</b></p> <ul style="list-style-type: none"> <li>• Show confidence by talking through mathematical problems and what strategies could be used.</li> <li>• Count accurately using 1:1 correspondence.</li> </ul>
	<i>Number Patterns</i>	

		<ul style="list-style-type: none"> <li>• Recognise numerals 0 to 10 and select the correct numeral to represent a set of objects.</li> <li>• Use mathematical language to name and talk about 2D and 3D shapes</li> <li>• Order two or three items by length, height, weight or capacity.</li> </ul> <p><b>Nursery are learning to:</b></p> <ul style="list-style-type: none"> <li>• Recognise numbers 1-5.</li> <li>• Begin to form numerals 1-5.</li> <li>• Develop our subitising knowledge recognising amounts to 5.</li> </ul>
<b>Understanding the world</b>	<i>Past and Present</i>	<p>Through discussions, stories, songs, observation and experiences, we will be exploring seasonal change as Autumn turns into Winter. We will also be learning about a diverse range of celebrations including how Christmas is celebrated around the world. Through our weekly visits to the nature area, we will learn to describe what we can see around us and describe the changes we see.</p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>• Share our knowledge of festivals and celebrations within our own culture through words or actions.</li> <li>• Observe the world around us closely and compare places to where I live.</li> </ul>
	<i>People, culture and communities</i>	
	<i>The natural world</i>	
<b>Expressive Arts and Design</b>	<i>Creating with materials</i>	<p>We will be developing confidence through singing, storytelling with puppets, craft activities and painting. We will be using our creativity to celebrate Christmas by making Christmas cards, calendars and creating a Christmas performance for parents.</p> <p><b>We are learning to:</b></p> <ul style="list-style-type: none"> <li>• Select and use tools and equipment to shape, assemble and join materials.</li> <li>• Respond to others in imaginative play situations including through role play and small world play.</li> </ul>
	<i>Being imaginative and expressive</i>	