

| <b>Curriculum</b>            | <b>Y1 Autumn Term 2 Learning</b>  |
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| <b>English</b>               | <p style="text-align: center;"><b>Year 1</b></p> <p><i>Our writing for this half term will be based on inspiration from the time of year. We will continue to focus on basic sentence structure. We will continue to use the structure of 'Rainbow Grammar' ensuring that our sentences have a subject, predicate and stop.</i></p> <p style="text-align: center;"><b>Reading</b></p> <p><i>We will be reading a variety of poems and retrieving information and interpreting the text. We will continue to learn and apply our phonics knowledge to both reading and writing activities.</i></p> <p style="text-align: center;"><b>Grammar</b></p> <p><i>This half term we will be learning about verbs, nouns and adjectives. We will also learn about the personal pronoun I</i></p> |
| <b>Mathematics</b>           | <p style="text-align: center;"><b>Addition and subtraction of two numbers</b></p> <p><i>In this unit we will be applying number bonds to add and subtract; representing and explaining addition and subtraction of one and two digit numbers. We will continue to work on the fluency of our number bonds.</i></p> <p style="text-align: center;"><b>Shape</b></p> <p><i>In this unit we will learn to name and describe 2D and 3D shapes. We will look at pattern and repeating pattern.</i></p>   |
| <b>Science</b>               | <p style="text-align: center;"><b>Uses of everyday materials</b></p> <p><i>In this unit we will be learning about how everyday materials are used. We will be investigating waterproof materials and materials that float and sink. We will also learn how materials can change their shape through bending, squeezing, stretching and squashing. We will learn about Charles Macintosh and John McAdam.</i></p>  |
| <b>Geography</b>             | <p style="text-align: center;"><b>Hot and cold places</b></p> <p><i>We will continue our geography learning about continents, oceans and the United Kingdom. This half term we will learn about Sri Lanka.</i></p>  |
| <b>History</b>               | <p style="text-align: center;"><b>Remembrance Day</b></p> <p><i>We will learn that Remembrance Day (also called Armistice Day or Poppy Day) is a memorial day celebrated in commonwealth countries. The children will learn that Remembrance Day is all about commemorating those who made the ultimate sacrifice for their country in the line of duty.. Children will be taught that originally, the day commemorated Armistice Day and the end of the First World War, but has subsequently become a memorial for all those who have lost their lives in any conflict.</i></p>   |
| <b>PE</b>                    | <p style="text-align: center;"><b>Gym – Interpretive dance</b></p> <p><i>In this unit we will be learning to respond with movement to different music .We will develop flexibility, strength, technique, control, and balance. Then we will perform dances using a range of movement patterns; compare their performances with previous ones, and demonstrate improvement</i></p> <p style="text-align: center;"><b>Athletics</b></p> <p><i>In this unit we will learn how to move in different ways and at different speeds. We will learn how to jump accurately and safely, increasing the height that we can jump to. We will explore throwing with control for different purposes.</i></p>   |
| <b>Computing</b>             | <p style="text-align: center;"><b>Exploring Purple Mash</b></p> <p><i>In this unit we will be learning how to use and navigate Purple Mash. This will then support us with our learning throughout the year.</i></p> <p style="text-align: center;"><b>Online Safety - people online</b></p> <p><i>This half term we will learn about the concepts of being online, and some of the ways that it is possible to connect and communicate with others online</i></p>  |
| <b>Art</b>                   | <p style="text-align: center;"><b>Simple print making</b></p> <p><i>In this unit we will be using our own bodies, then things we collect around us, to create a variety of prints. We will use our hands and feet to make prints, and take rubbings of textures from the environment around us. We will make "plates" by making impressions in plasticine, and then by using printing foam.</i></p>   |
| <b>Design and Technology</b> | <p style="text-align: center;"><b>Structures</b></p> <p><i>In this unit we will become budding architects. We will learn about how people build houses around the world. We will then design, build and evaluate our own model houses.</i></p>  |
| <b>RE</b>                    | <p style="text-align: center;"><b>Christmas - Jesus as a gift from God</b></p> <p><i>In this unit we will be answering the enquiry question 'Why do Christians believe God gave Jesus to the world?' We will be reflecting on the Christmas story and the reasons for Jesus' birth.</i></p>   |
| <b>Music</b>                 | <p style="text-align: center;"><b>Pulse, rhythm and pitch</b></p> <p><i>In this unit we will learn about steady beat, pitch and rhythm. We will combine these elements when we sing and play our instruments. We will learn to play notes on the glockenspiel. We will also be appraising, composing and sharing our music.</i></p>   |

**PSHCE**

**Celebrating difference**

*In this unit we will be learning how people are similar and different. We will celebrate uniqueness and learn how to value uniqueness.*