| Curriculum | Y2 Spring 2 Learning |
|-------------|---|
| English | Writing |
| | Our writing for this half term will be based on The Owls Who Was Afraid of the Dark by Jill Tomlinson. We |
| | will be learning how to use conjunctions 'and, but, so' and 'because, when, if' to join ideas in our sentences. |
| | We will write our own version of the story. |
| | Reading |
| | |
| | We will be reading The Owl Who Was Afraid of the Dark. We will be using our different reading skills - |
| | prediction, retrieval and interpret - to answer a range of questions about the story. |
| | We will also be developing our reading fluency skills this half term. |
| | Grammar |
| | This half term we will be learning about past and present tenses. We will also be focussing on writing |
| | sentences with the correct use of punctuation. |
| Mathematics | Money |
| | In this unit we will be counting money (pence and pounds), making the same amounts using different |
| | combinations of coins and notes, comparing amounts of money and finding change. We will then apply this |
| | knowledge to two-step problems. |
| | Measures – length |
| | In this unit we will be measuring in metres and centimetres, comparing and ordering lengths and heights |
| | and applying our knowledge of the four operations to solve length and height problems. |
| | Measures – mass |
| | |
| | In this unit we will be measuring using grammes and kilogrammes, comparing and ordering masses and |
| Science | applying our knowledge of the four operations to solve mass problems. |
| | Seasonal Change |
| | In this unit we will be learning about the changes from winter to spring. We will be recording the weather |
| | and looking at how the day length differs from season to season. |
| History | The history of flight |
| | In this unit we will be looking at the development of flight. We will be comparing aeroplanes from past and |
| | present and we will be learning about Amelia Earhart. |
| PE | Fitness |
| | In this unit we will be learning how to run for a long time, jump in a long rope, develop co-ordination for |
| | skipping, develop stamina, explore exercises to develop strength and develop agility, balance and |
| | co-ordination. |
| | Sending and receiving |
| | In this unit we will learning how to roll, track, catch, receive with feet, kick, send and receive with a racket. |
| Computing | Animated storybooks |
| | In this unit we will be learning how to use the 2Create a story tool on Purple Mash to develop the skills to |
| | |
| | create, organise, store, manipulate and retrieve digital content through the creation of our own animated |
| | story book. |
| | Online Safety - perfect passwords |
| | This half term we will learn how to create perfect passwords and how to keep our passwords safe. |
| Art | Expressive Painting |
| | In this unit we will be exploring primary colours and secondary colours through expressive mark making, |
| | connecting colour, mark making and texture through abstract work. We will then explore the brush work |
| | of two old masters when we focus in on details of paintings to understand how they built the work. |
| RE | Christianity |
| | In this unit we will be learning about the Easter Story with a focus on the significance of the resurrection. |
| | We will be visiting St Oswald's Church as part of our learning this half term. |
| Music | Recognising different sounds |
| | In this unit we will learn that when voices or instruments work together to play different pitches that sound |
| | at the same time, we can hear harmony in music! We will explore the voices and instruments used within |
| | the music to identify how and when harmony takes place. |
| PSHCE | Healthy Me |
| (Jigsaw) | In this unit we will be learning how to keep ourselves healthy by eating a balanced diet, drinking plenty of |
| (1183aw) | water, taking exercise and getting enough sleep. |
| | Hatel, taking exercise and getting chough sieep. |
| | |