



Remote Education Offer

Since the start of the period of school closure in March 2020 there has been an increased focus on remote education at Crowle Primary Academy, since then a wide range of approaches have been developed, evaluated and refined. Remote education has made a significant contribution to enabling our children to learn and progress. It is important that we continue to build on the remote education we can provide during this time and make sure that our children are not missing out on learning as we continue to face periods where children or staff may not be able to attend school.

This work is also important as we look to the long term. Our vision is that we will build a platform that will enable children to access learning at home and at school, supporting them with any extra learning they need to do in areas they are finding difficult or supporting them in the completion of their homework, making learning a shared experience between home and school.

What does the government say about remote education?

The government recognises the importance of children continuing with their education during periods of time at home as a result of COVID-19. As of the 22nd October 2020, schools are legally required to ensure that children have immediate access to high quality home learning from the first day of absence relating to COVID-19. Parents are required to ensure that children carry out the same amount of core learning as they would in school unless they are ill. For children in key stage one this is at least three hours and at least four hours for children in key stage two.

What makes Remote Education provision successful?

Research shows that good quality remote education needs to contain a number of features which can also be seen in effective classroom teaching.

These include:

- ensuring children receive clear explanations
- supporting children to become more confident with new learning through demonstrating and supporting them to work through it
- the chance to use new knowledge or skills
- enabling children to receive feedback on how to get better

It is therefore key to our Remote Education provision that we build these principles into our offer for your children.

What is our Remote Education offer for your child?

There are a number of circumstances where your child may need to isolate at home which means that we have put in place a remote education offer that will ensure your child has access to high quality learning opportunities from their first day of a COVID-19 related absence. These systems will be particularly important to enable us to manage when the challenges of remote education are greatest, for example where large numbers of pupils are required to remain at home. Below you will find information on what learning your child will be expected to do at home in each of these circumstances.

My child is currently able to attend school

Direct teaching

This is the learning your child will access in school where we have a specific plan for each phase. It includes changes to the normal school day and its structure to support us in carrying out the requirements of our COVID-19 risk assessment. As well as our usual curriculum, there will be a strong focus on the recovery curriculum which supports our children to adjust to being back at school following school closure last year and covers lost learning from the partial school closure.



Home learning

Completion of their homework activities such as reading, learning spelling and tables practise (expectations for this will depend on the year group your child is in)

My child needs to isolate at home, but their bubble remains at school and my child is well enough to learn

Home learning plans

All home learning plans are available on school spider (the virtual learning environment on the academy's website). These can be downloaded using your child's log in details as soon as your child starts their isolation period. This plan follows the same lessons as the children are getting that are attending school. **It is vital that your child completes these so that they are not behind their classmates when they return to school.**

Feedback

If your child is in year 2 or key stage 2 the work completed should be photographed/ videoed and sent to your child's teacher via the class email address (detailed below). If they are in reception, nursery or year 1 the work should be uploaded onto tapestry. Please do this by 3.30pm each day. The teacher will then 'mark' the work and provide your child with feedback. This may not be the same day. If the work is not uploaded by 3.30pm please do this as soon as you can.

My child and their bubble need to isolate at home and my child is well enough to learn

Bubble remote learning

On the day that the bubble is closed the home learning plans will also be available on the VLE of the school website. **It is vital that your child completes these so that they are not behind their classmates when they return to school.**

When the whole bubble is off teachers may also prepare video lessons or deliver live lessons depending on the year group and the requirements of the learning set.

Feedback

On each plan will be details of how the work your child completes can be submitted for feedback from the teacher.

Support from school

During the time that your child is isolating we will monitor your child's engagement with the learning and may call to offer our support. If you need any more support, please email admin@crowleprimaryacademy.co.uk If you have indicated that your child does not have their own device to work on, we will speak to you and offer a loan of a school device. A loan agreement will need to be completed and returned to the school office.

Where should your child's learning be uploaded to when they are self-isolating (not bubble closures)?

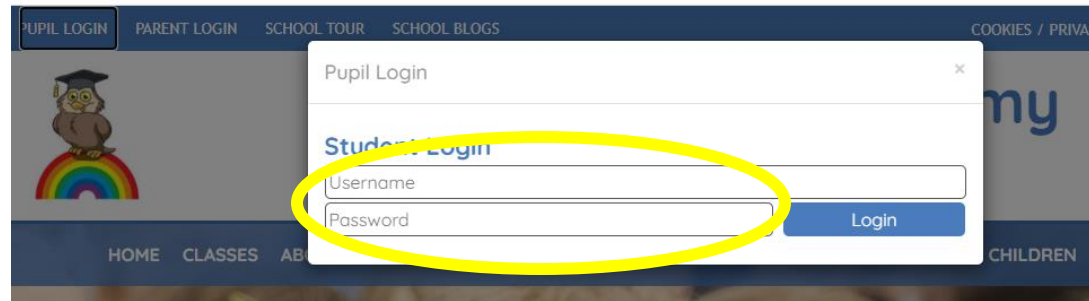
Class	Teacher	Upload completed work to...	Class email address
Little rainbows	Miss Fields	Tapestry	
Little Owls	Mrs Pearce	Tapestry	
Spotted Owls	Mrs Silvester	Tapestry	
Spectacled Owls	Mrs Parkin	Class email	Spectacled@crowleprimaryacademy.co.uk
Forest Owls	Miss Chafer	Class email	Forest@crowleprimaryacademy.co.uk
Snowy Owls	Mrs Hegarty	Class email	Snowy@crowleprimaryacademy.co.uk
Tawny owls	Mrs Wilson	Class email	Tawny@crowleprimaryacademy.co.uk
Eagle Owls	Mrs Highton	Class email	Eagle@crowleprimaryacademy.co.uk

Home learning for a whole bubble closure

Plans are available on the virtual learning environment of our [school website](#)

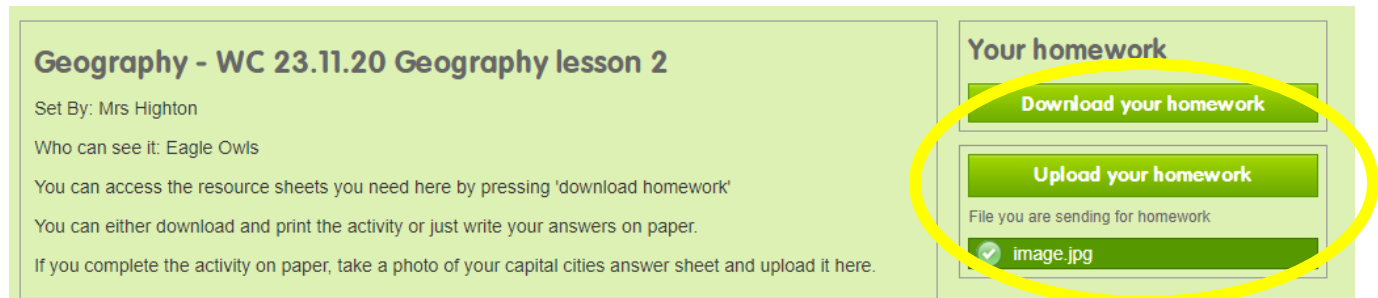
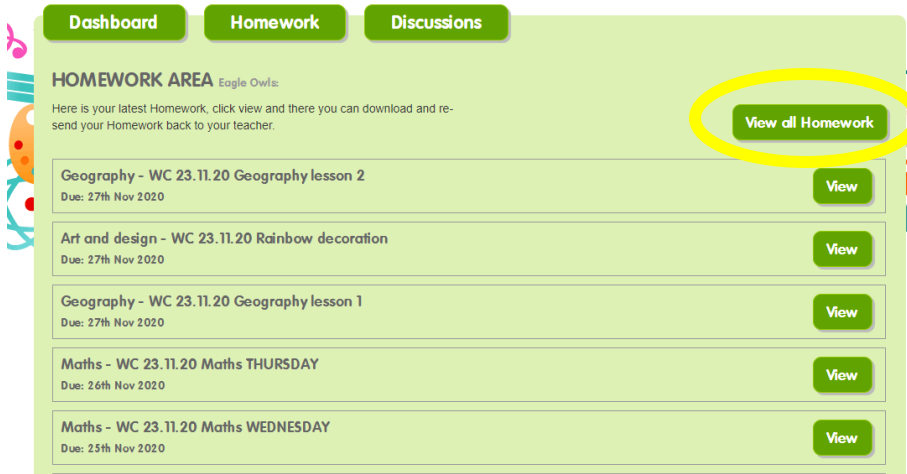
On a computer or laptop

Ask your child/ support your child to log in to the pupil area using their log in details and the verification code (these will be in the back of their home school liaison book).



In the homework tab you will find the home learning plan for the week. If your child's bubble is closed, there will also be individual tasks where completed learning can be uploaded.

Your child can complete and upload their learning on here or can make a comment about the activity. Remember, comments can be seen by the whole class, but uploads are only seen by the teacher. Only one piece of learning can be uploaded, if there are several pieces why not try making a video of all the learning and upload this?



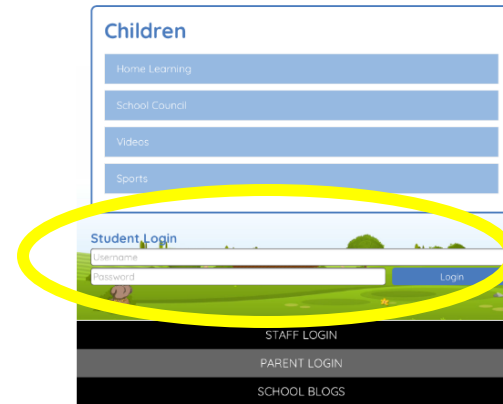
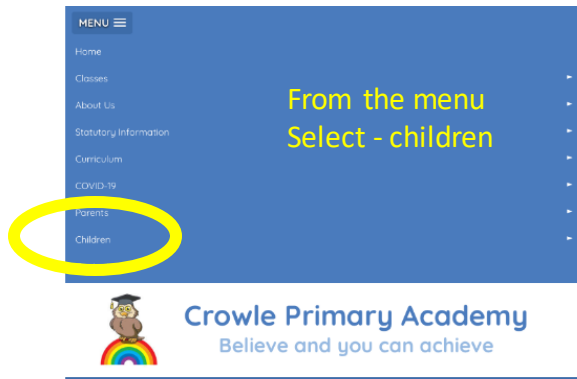
Other activities may be set using different online areas (for example Purple Mash) and work can be shared as instructed and teachers can provide feedback on this platform.

Home learning for a whole bubble closure

Plans are available on the virtual learning environment of our [school website](#)

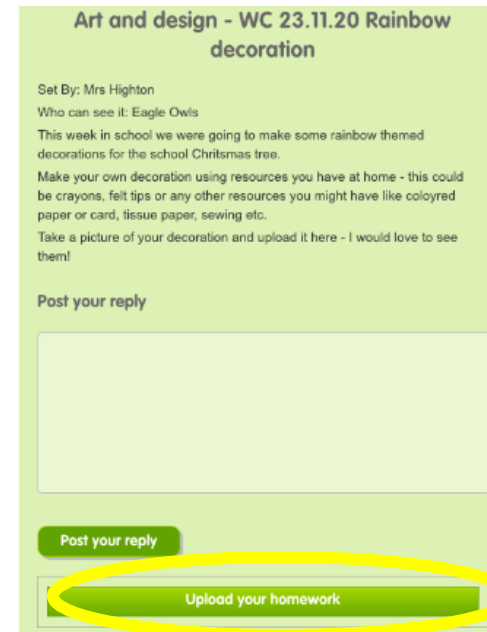
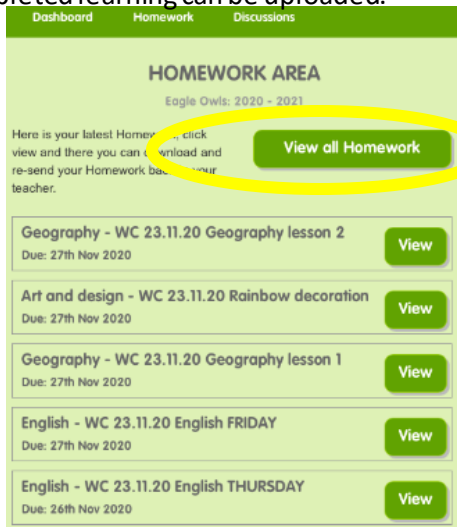
On an iPad/ tablet

Ask your child/ support your child to log in to the pupil area using their log in details and the verification code (these will be in the back of their home school liaison book).



At the bottom of this page you will find the student log in

In the homework tab you will find the home learning plan for the week. If your child's bubble is closed, there will also be individual tasks where completed learning can be uploaded.



Your child can complete and upload their learning on here or can make a comment about the activity. Remember, comments can be seen by the whole class, but uploads are only seen by the teacher. Only one piece of learning can be uploaded, if there are several pieces why not try making a video of all the learning and upload this?

Other activities may be set using different online areas (for example Purple Mash) and work can be shared as instructed and teachers can provide feedback on this platform.




Home learning Plans for periods of self-isolation (when the whole bubble has not been closed)

The home learning plan will be available on the [school website](#)

The completed work should be photographed/ videoed and sent to the class email address or uploaded to Tapestry if your child is in foundation stage or year 1.

We may set work using other websites like Times table rock stars and purple mash. The teacher will be able to see what your child has done so there is no need to share this learning.



Apps and websites we will use...



Purple Mash

<https://www.purplemash.com/sch/crowle-dn17>

Your child has been issued with a login for a resource called Purple Mash.

Sometimes, home learning will be set using this resource.

You can register on the parent portal to follow and support your child's Purple Mash learning.

For parents who aren't familiar with Purple Mash or who want to register on the parent portal, please find an information guide here [Purple mash parent information.pdf](#)

Children will receive feedback from teachers through Purple Mash for activities completed.



Crowle Primary Academy Website (School Spider)

<https://www.crowleprimaryschool.com/>

Yourself and your child are able to log into the Crowle Primary Academy Website.

This is our main virtual learning environment for children (VLE).

From the website children will be able to access home-learning and upload completed work.

Children will receive feedback from teachers about completed learning on this platform .

Spellingframe

Spellingframe

<https://spellingframe.co.uk/>

Children in Y2-Y6 have been issued with a login for a resource called Spellingframe.

Spellingframe is a fantastic resource to support spelling at home. It follows the sounds and syllable approach that we use in school.

You can select your child's age phase and practise spelling statutory words and spelling rules and patterns. There are many games to support spelling that the children really enjoy. The resources can be used to support the weekly spellings set by the teacher.



Reading On Your Head



TTS rock stars

[TT Rock Stars](#)

[Numbots](#)

All our children in KS2 have access timestables rockstars, a programme that enables them to practice their times tables. Children in KS1 have access to 'Numbots'. Please note that some children in KS2 would also benefit from number bond practise on Numbots.

Both resources are an important part of our home-learning package.

Children can play at home on the website or on the apps, available for Amazon, Android and Apple devices. Younger children might need some help navigating to the website and entering the details but once they're in, they just need some quiet space to get on with the games.

Reading on your head

<https://readingonyourhead.com/>

Children in Y3-Y6 have been issued with a login for a resource called Reading on your head.

Reading quizzes will be set for children to show their understanding of texts we ask them to read.

The teacher will be able to see how your child's scores from this activity.

Gooseberry Planet

<https://gooseberryplanet.com/>

The Gooseberry Planet app is our school online safety programme.

Click on the link below to read the welcome letter to parents and find out how you can be part of your child's online safety learning journey.

[Welcome-to-gooseberry-parent-.pdf](#)

Your child's login details will be sent home with them for you to link with the **Gooseberry Parent App**; and for them to access the resources on the **Gooseberry Student App** to support their learning in school. Please keep this safe. From the parent app you will be able to view parent information leaflets about the topic studied. Teachers will release games and activities through the programme when it is being taught.

WHAT IF MY CHILD HAS SPECIAL NEEDS

Your child will be provided with remote learning too. This may be in the form of an individualised learning plan or support with the class learning plan. You will be contacted by your child's teacher or our SENCO during your child's isolation to ensure that they are able to access the learning provided.

WHAT IF MY CHILD IS HAVING DIFFICULTY UNDERSTANDING THEIR LEARNING?

Contact school by telephone on 01724 710312 or email on admin@crowleprimaryacademy.co.uk and they will arrange for your child's teacher to contact you asap.

WHAT IF I DO NOT HAVE ACCESS TO THE INTERNET OR A DEVICE TO WORK ON?

When you let school know your child will be absent, we will establish if you need help to access the internet, a device to work on or prefer a paper copy. Our Learning is a mix of on and offline work so children can learn without being online all day.

WHAT IF I CHOOSE TO GIVE MY CHILD EXTRA WORK?

Parents and Carers may choose to supplement the school's online offer with support from online companies and in some cases individual tutors. If you choose to do this, it is important to securing online support from a reputable organisation/individual who can provide evidence that they are safe and can be trusted to have access to children.

Remote Education Expectations

To reflect the importance of children continuing with education during periods of self-isolation or bubble closure, and current Government legal requirements, it is important that Remote Education is a partnership between home and school. Each year we share with you a Home School Agreement that outlines the role of school, parents and children in creating a positive school experience. In line with this, we feel that it is important to outline the role we all have in ensuring children have high-quality remote education.

Crowle Primary Academy will:

- Establish the level of access a child will have to the remote education offer and any support that may be needed such as access to a device, information on how to access the internet, physical resources needed to complete work, VLE login details and parent guidance on using tools such as video conferencing or the Pupil VLE
 - Plan remote education activities that directly relate to the learning children would be experiencing in class including a balance of online and offline activities, learning from across the curriculum, opportunities to practice key skills, and new learning introduced with a clear explanation
- Ensure that learning is accessible for all pupils from the first day of COVID-19 related absence and updated at regular intervals as appropriate
- Provide timely feedback on learning undertaken and support where needed. This will be by email, VLE comment or phone call as appropriate
- Keep in touch with parents and children who are not in school. This will primarily be through the VLE and email but text, video call and phone call may also be used

Crowle Primary Academy PARENTS will:

- Let school know by phone immediately if their child has to self-isolate and ensure that they, and their child, are contactable during normal school hours
- Access remote education activities for their child on the first day of absence via the Pupil VLE
- Ensure their child completes the minimum required hours of remote education each day combining both online and offline time (or contact the school to discuss issues with this)
- Seek immediate help from school staff if a child is having difficulty completing learning via phone call (01724 710312) or email (admin@crowleprimaryacademy.co.uk)
- Ensure that children return completed remote learning by the deadline given as instructed on the home learning plan

Crowle Primary Academy CHILDREN will:

- Be contactable during normal school hours – but are not expected to always be in front of a device during this time
- Complete the remote education activities that have been set by their teachers by the deadline given and share it with teachers as instructed
- Ask for help if they need it
- Let their parents and teachers know if they are not able to complete their work so they can be given support
- Remember that this is school work and so their teacher's expectations for how it is completed and presented are the same as in school
- Remember that the VLE is managed by a member of school staff and the school code of conduct applies here too. Kind words are expected at all times