



Curriculum Map Year 1 and 2 Cycle A

| Curriculum area | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--------------------|---|--|--|---|---|---|
| Geography | What's it like where I live? (Crowle and the surrounding areas) | | | | Fieldwork – Map work (school) | |
| History | | Remembrance Day Commemorations | Significant Historical Events and Events beyond Living Memory - The Great Fire of London. Kings and Queens | | | Changes in Living Memory - Farming in Crowle and Beyond |
| Science | Seasonal changes. How do the seasons impact on what we do? | Living things and their habitats | Everyday materials | | Plants - naming plants, parts of a plant | Animals inc humans - basic needs, offspring, lifecycles |
| Online safety | Webcam wise/ device cameras | Online bullying | Online gaming | Downloading apps | Post rapid fire quiz | |
| Computing | Exploring PM 1.1/ Effective searching 2.5 | Lego builders 1.4 | Technology outside school 1.9 / Grouping and sorting 1.2 | Creating Pictures 2.6/ Spreadsheets 1.8 | Coding 1.7 | Coding 2.1 |
| Art | | Habitat Collage | | Paul Klee Exploring Colour | Textiles | One Picture Project |
| DT | | | Mechanisms- moving pictures | | Food Technology- Wraps | |
| Music | Hands, feet, heart | | I wanna play in a band | Zoo time | The Friendship Song | Reflect, rewind and replay |
| PE | Boby management and object control | Interpretive dance and Indoor Athletics | Gym Floor and games (sending and receiving) | Performance dance and games (net/wall) | Gym Flight and athletics and Games Net wall | Games (locomotion and agility) |
| PSHE | Being me in my world | Celebrating difference | Dreams and goals | Healthy Me | Relationships | Changing Me |
| Well Being - Kapow | Wonderful Me | People Around Me | Meaning and Purpose | Resilience | Healthy Body Healthy Mind | Relaxation |
| RE | Creation - Does God want Christians to look after the world? | Christmas story - gifts given to Jesus and how these might be different if Jesus were born in my town. | Does praying at regular intervals help a Muslim with their lives? | Easter - Palm Sunday | Jesus as a friend | Big question - how do different religious and non-religious people celebrate birth? |
| British values | Democracy (School council) Jigsaw L2, 3, 5, 6 | Mutual respect Jigsaw - all lessons | Individual liberty Jigsaw L4-6 | Rule of Law Jigsaw 4, 5L | Tolerance of different faiths and beliefs and Mutual Respect - Jigsaw L1,2, 3 and 5 | |



Cycle B



| Curriculum area | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--------------------|---|---|---|--|---|--|
| Geography | Where is best, North, South, East or West? | | | | Fieldwork- Our town and a French town | |
| History | | | Changes Beyond Living Memory and Significant Individuals - George Stephenson and the development of the railway from birth to modern day. | | | Significant individuals and Significant Historical events - The Queen and her family |
| Science | Animals inc Humans. | Seasonal change. | Use of everyday materials. | | Plants - conditions for growth | |
| | Seasonal changes. What can we see when we look out of the window? | | | | | |
| Online safety | Rapid fire quiz and People Online | Personal information | Perfect passwords | Fake profiles | Sharing selfies | Safe sharing and post rapid fire quiz |
| Computing | Exploring purple mash 1.1/ Maze Explorers 1.5 | Questioning 2.4 | Animated Story Books 1.6 | Making music 2.7 | Spreadsheets 2.3 | Pictograms 1.3/ Presenting ideas 2.8 |
| Art | Portraits | Andy Goldsworthy/ green men sculpture | | Printing (Wheels) | | Take One Picture/ design a dress for the Queen |
| DT | Structures | | Mechanisms- vehicles | | Food - salads (nutrition/ where food comes from) | |
| Music | Hey You | | Rhythm in the way we walk/Banana Rap | Round and round | Your imagination | Reflect, rewind and replay |
| PE | Gym - Body management and Games - locomotion | Interpretive dance and athletics (indoor) | Gym Floor and Games (object control) | Performance dance and Games (net/wall) | Gym Flight and Games (sending and receiving 1) | Games (sending and receiving 2) and Games (locomotion) |
| PSHE | Being me in my world | Celebrating difference | Dreams and goals | Healthy Me | Relationships | Changing Me |
| Well Being - Kapow | Wonderful Me | People Around Me | Resilience | Meaning and Purpose | Healthy Body Healthy Mind | Relaxation |
| RE | What did Jesus teach? Is it possible to be kind all of the time? | Christmas - Jesus as a gift from God | Does going to the Mosque give Muslims a sense of belonging? | Easter - The Resurrection | Does completing Hajj make a person a better Muslim? | Big Question - how do different religions show they are thankful? |
| British values | Democracy (School council) Jigsaw L2, 3, 5, 6 | Mutual respect Jigsaw - all lessons | Individual liberty Jigsaw L4-6 | Rule of Law Jigsaw 4, 5L | Tolerance of different faiths and beliefs and Mutual Respect - Jigsaw L1,2, 3 and 5 | |

