

Curriculum	Y6 Summer 2 Learning
English	<p style="text-align: center;">Alma</p> <p style="text-align: center;">Writing and grammar skills to be taught by studying this film clip, At the end of the unit the children will have written a narrative piece and a newspaper article.</p> <p style="text-align: center;">Pig Heart Boy by Malorie Blackman</p> <p style="text-align: center;"><i>Reading, writing and grammar skills will be taught through these novel studies. At the end of the unit, the children will write a persuasive letter</i></p>
Mathematics	<p style="text-align: center;">Maths Y6</p> <p style="text-align: center;">Consolidation of all areas in preparation for transition to secondary school.</p>
Science	<p style="text-align: center;">Human Body – Circulatory system</p> <p style="text-align: center;">Identify and name the main parts of the human circulatory system. Know the function of the heart, blood vessels and blood. Know the impact of diet, exercise, drugs and lifestyle on health. Know the ways in which nutrients and water are transported in animals, including humans</p> <p style="text-align: center;">Electricity</p> <p style="text-align: center;">Compare and give reasons for why components work and do not work in a circuit. Draw circuit diagrams using correct symbols. Know how the number and voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer</p>
PE	<p style="text-align: center;">Hockey</p> <p style="text-align: center;">In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In hockey, they will learn to maintain possession and move the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others’ performances.</p> <p style="text-align: center;">Rugby</p> <p style="text-align: center;">In tag rugby pupils will learn to maintain possession and move the ball towards the try line to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others’ performances.</p>
Computing	<p style="text-align: center;">Quizzing</p> <p style="text-align: center;">Children have used the 2DIY activities to create a picture-based quiz. Children have considered the audience’s ability level and interests when setting the quiz. Children have shared their quiz and responded to feedback.</p>
Art	<p style="text-align: center;">Activism</p> <p style="text-align: center;">Explore how to share important messages with others through artwork. Create visuals and text which communicate messages. Choose and combine different techniques such as collage, printing and drawing.</p>

RE	<p style="text-align: center;">Does believing in Akhirah help Muslims lead good lives?</p> <p>I can explain how believing in Akhirah influences Muslims to do their best to lead good lives. I can explain two different Muslim interpretations of Jihad. I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims.</p> <p style="text-align: center;">Big Question: What do different religions and non-religious world views say about how we should treat the environment?</p> <p>I can find out what different religions believe about how to treat the environment. I can compare and contrast the views of different people and religions. I can give my own opinion.</p>
Music	<p style="text-align: center;">Composition</p> <p>Celebrate a wide range of musical styles through; Listening, Singing, Playing Composing and Performing.</p>
PSHE	<p style="text-align: center;">Changing Me</p> <p>I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born. I recognise how I feel when I reflect on the development and birth of a baby</p>
Wellbeing	<p style="text-align: center;">Relaxation</p>
Geography	<p style="text-align: center;">Sustainable Living</p> <p style="text-align: center;">Know what sustainability is and why it is important. Know how local choices are linked to global issues.</p>
History	<p style="text-align: center;">The Mayans</p> <p>Know about the impact that the Mayans had on the world. Know why the Mayans were considered an advanced society in relation to their time period when compared with British history.</p>
French	<p style="text-align: center;">Monter un café</p> <p style="text-align: center;">Engage in transactional language for a café using familiar questions and language Read and show understanding of a menu Read and understand the gist of an unfamiliar text using familiar language Write and says a complex sentence manipulating familiar language to write about café transactions; maybe using a dictionary</p>