

Curriculum	Y1 Summer Term 2 Learning
English	<p style="text-align: center;"><b>Writing</b></p> <p>Our writing for this half term will be based on 'Wombat Goes Walkabout' by Michael Morpurgo. In sentence stacking lessons we will be learning how to write a narrative about Wombats adventures, with other native Australian animals. We will use speech, adjectives and verbs in our sentences.</p> <p style="text-align: center;"><b>Reading</b></p> <p>We will be reading numerous non-fiction texts about Australian animals so we can relate this information to our writing activities. We will be using our different reading skills - prediction, retrieval and interpretation - to answer a range of questions about the text. We will continue to focus our reading fluency skills.</p> <p style="text-align: center;"><b>Grammar</b></p> <p>We will be focusing on sentence structure, prepositions, past and present tense and verbs this half term which will support us with our writing.</p>
Mathematics	<p style="text-align: center;"><b>Place Value</b></p> <p>We will learn to count in tens and partition numbers into tens and ones. We will compare and order numbers to 100, We will find numbers one more and one less than a given number</p> <p style="text-align: center;"><b>Money</b></p> <p>We will learn to recognise the coins and notes and count in these amounts.</p> <p style="text-align: center;"><b>Time</b></p> <p>We will learn to recognise and order the days of the week and months of the year. We will learn to tell time on the hour or half hour. We will learn that there are 60 minutes in an hour and 60 seconds in a minute.</p>
Science	<p style="text-align: center;"><b>Plants</b></p> <p>In this unit we will be learning about identifying and naming a variety of common plants, including garden plants, wild plants and trees. We will observe and describe how seeds and bulbs grow into mature plants. We will also be finding out and describing how plants need water, air and a suitable temperature to grow and stay healthy.</p>
Geography	<p style="text-align: center;"><b>England and Japan</b></p> <p>We will be identifying the human and physical features of different places. We will then describe key features of England and compare a small area of the United Kingdom, and of a small area in a contrasting non-European country (London and Tokyo)</p>
PE	<p style="text-align: center;"><b>Athletics</b></p> <p>Physically we will: run, balance, agility, co-ordination, hop, jump, leap and throw. Socially we will: work safely and with collaboration. Emotionally we will learn about perseverance, independence, honesty and determination. Thinking- we will: reflect, comprehend, select and apply skills.</p> <p style="text-align: center;"><b>Striking and Fielding Games</b></p> <p>Physically we will learn underarm and overarm throw, to catch and bat and track the ball. Socially we will learn to communicate, collaborate and support and encourage each other. Emotionally; we will manage emotions, be honest and persevere. Thinking- We are going to use tactics and make decisions.</p>
Computing	<p style="text-align: center;"><b>Coding</b></p> <p>We will learn what an algorithm is and write a simple algorithm. Then we will make attempts to debug an algorithm.</p>
Art	<p style="text-align: center;"><b>Stick Transformations</b></p> <p>In this unit we will be using our imaginations to transform a familiar object into a new form. We will be learning about Guatemalan worry dolls and transform sticks into our own worry dolls. Our artist for this unit is Chris Kenny</p>
RE	<p style="text-align: center;"><b>Judaism</b></p> <p>We will reflect on whether Chanukah is important to Jewish children. Then we will explain why Chanukah is important to Jewish people, identifying key artefacts that are used at Chanukah. We will describe what happens during Chanukah and make comparisons between Shabbat and Chanukah</p>
Music	<p style="text-align: center;"><b>Having fun with improvisation</b></p> <p>In this unit, we ask, 'What Songs Can We Sing to Help Us Through the Day?'. Children are encouraged to be responsible and kind citizens of the world through their music learning. The children will learn to play instrument parts along with singing new songs.</p>
PSHCE	<p style="text-align: center;"><b>Changing Me</b></p> <p>In this unit we will look at life cycles and how our bodies change as we grow. We will learn the scientific language ; testicles, penis, vagina and breasts. We will reflect on our year and how we feel about the transition to another class.</p>