



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
<ul style="list-style-type: none">- All children access 2 hours of high quality PE in school- All children are aware of the importance of leading healthy lifestyles- Brain breaks are embedded- There is a consistent approach to the delivery of PE- We have maintained a strong offer of competitions within our cluster schools and also within the Scunthorpe area- The school environment (both indoor and out) allows for quality provision to take place within PE lessons but also for breaks and lunchtimes.	<ul style="list-style-type: none">- PE is highly valued at our school and is ranked highly for engagement and enjoyment amongst our pupils- Key health messages delivered through PE and through the wider curriculum including assemblies, PSHCE and wellbeing time.- Staff and children understand the benefit and link of incorporating physical breaks with concentration and focus.- Long term plans, progression document and assessment criteria in place for all year groups.- Pupils have the opportunity to apply what they have learnt in a competitive environment.- Children are active during key parts of the day.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Funding allocation 2023-24: £17,810

Carry forward from previous year: £2294

Total Funding: £20,104

Total Spent: £20,104

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure staff confidence in teaching the PE curriculum	All teachers (Nursery – Y6)	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Purchasing a new scheme will ensure consistency in approach from nursery to year 6. The scheme (Get Set 4 PE) is progressive and includes sports we haven't taught before – broadening experiences for staff and pupils.</p> <p>Teachers (Y1 – 6) to have 6 week block of cricket CPD through North Lincs cricket led by a cricket coach. Planning and resources to be shared so teachers can use this in future cricket teaching.</p> <p>Orienteering resources – continue to use Cross Curriculum Orienteering website to enhance the teaching of OAA.</p> <p>Yoga staff meeting for all teaching staff to complement the new Yoga lesson planning on Get Set 4 PE.</p>	<p>£550 per year for access to the website, planning and resources.</p> <p>Free</p> <p>£500 to access website</p> <p>£270 yoga staff meeting</p>
To ensure the leader is up to date with key messages and is highly trained and competent in the role.	PE lead Staff Children	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Leader to attend PE conference to ensure key messages are heard and reported back to staff. PE lead to attend termly PE Forums to allow for national and regional updates, sharing good practice across schools and networking. PE leader time.	£60 for the conference

<p>To ensure children have access to a wide range of competitive inter-school sports competitions and broaden experiences for pupils.</p>	<p>Children</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport</p>	<p>Be part of the Get Ahead Partnership – The Get Inspired package will enable us to enter into numerous competitions throughout the year. Attend competitions at Get Ahead. Attend competitions at Axholme. Attend inspiration trip to Etihad Stadium</p>	<p>£2525 for the Get Inspired Package £2270 for transport to competitions £4310.10 for staff costs to attend sports events £134.19 for Ethiad stadium tour</p>
<p>To ensure FS have adequate provision to achieve the Physical Development goals.</p>	<p>Children</p>	<p>Key indicator 2 The engagement of all pupils in regular physical activity.</p>	<p>Check resources in the FS to ensure teachers can confidently deliver lessons to meet Physical development goals.</p>	<p>£248.86 for resources</p>
<p>To ensure children are active at playtimes and lunchtimes. Children to have all the resources needed to access PE lessons fully.</p>	<p>Children</p>	<p>Key indicator 2 The engagement of all pupils in regular physical activity.</p>	<p>Children will be more active at playtimes and lunchtimes through the use of resources to enhance and encourage active play as well as competitive games. Explore the use of OPAL resources – head and PE leader to visit Scawby and Hibaldstow schools to see it being used there. Consultation with OPAL to begin work at Crowle organized for March 2025.</p>	<p>£1711.65 in resources £5500 for OPAL</p>

<p>To ensure children are celebrated for achievements in sports including sports days and for taking part in the Axholme cluster inter-school events.</p>	<p>Children</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Purchase of trophies and medals to reward and celebrate success in competitive sport. Celebrate in assembly and photographs on the school website. PE display used to celebrate success in out of school sports.</p>	<p>£314.25 on trophies and medals</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
<p>Priority 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teacher feedback shows that they are more confident to deliver effective PE. The new scheme purchased to support teacher planning has enabled staff to widen knowledge and provide lessons that are engaging for pupils.</p> <p>Teachers (Y1 – 6) had a 6 week block of cricket CPD through North Lincs cricket. This was led by a cricket coach who shared planning and resources along with 6 modelled lessons – this will positively impact confidence in delivering cricket lessons and also provided an opportunity to make links with the local cricket club.</p>
<p>Priority 2: Engagement of all pupils in regular physical activity</p>	<p>Observations of playtime and lunchtime show that the vast majority of our pupils are active during these times. The resource sheds are replenished regularly to encourage children to be active. The Y6 job system ensures that there are sports leaders on both the KS1 and KS2 playgrounds most days.</p> <p>There is also an additional sports club run for more vulnerable pupils to encourage the least confident children to join in.</p>
<p>Priority 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>The PE display at the front entrance promotes physical activity out of school as it displays photographs of pupils enjoying their chosen active hobbies. Discussions with pupils show they enjoy looking at this. In addition, an ‘athlete of the month’ is changed to showcase and promote diversity within sport.</p> <p>All pupils take part in sports days – these are organized to suit the year groups and in all cases, children are awarded with stickers and medals for their achievements and efforts. In KS2, as well as their team points, individuals medals were awarded this year for 1st place achievements within each event. The school website is used to celebrate PE and competitive success and assembly time is used to highlight and celebrate pupils who have represented the academy.</p>
<p>Priority 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>The purchase of the Get Set 4 PE scheme has broadened the experience for our pupils as the planning includes some elements we have not delivered before e.g. yoga. To support staff knowledge further, staff CPD was organised prior to teaching this unit. Resources have been purchased to supplement any new sports added. Cricket CPD for Y1 – Y6 through delivery of</p>

Priority 5: Increased participation in competitive sport

modelled lessons by a professional coach meant that staff had the benefit of watching 6 lessons delivered to their classes. We take the opportunity to sign up to a range of sports with Get Ahead including sports like golf, biathlon – these are to encourage pupils to try something new and different.

Being part of the Get Ahead partnership allows access to a wealth of sports competitions, we also compete with our isle at local cluster events held at Axholme Academy. 100% of our pupils have taken part in at least one competition this year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	This is broadly in line with data from previous year (67%)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	This is a light dip on the data from previous year (70%)
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88%	This is an increase from the previous year (79%)

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Year 5 Water Safety is completed annually and is attended by the year 5 teacher who accompanies the children to swimming lessons.</p>

Signed off by:

Head Teacher:	Rhonda Blakemore
Subject Leader or the individual responsible for the Primary PE and sport premium:	Leanne Highton – PE Leader
Governor:	Laura Turner – PE Governor
Date:	July 2024