



### Parental engagement survey feedback

You said...	What we do now...	What we will do next...
<p>We would like a chance for us to see our children in a performance.</p>	<p>Christmas singing performances which involve every child. Every child performs with their class at the summer fair. At the end of the year our year 6 children do their leavers performance for their parents. Children involved with Rock Steady and/or other music clubs in school take part in a termly performance which parent are invited to watch.</p>	<p>We will review the Christmas performances and look at the possibility of including a nativity performance for the younger children and Christmas church services for the older children which parents can attend.</p> <p>Work with Street Beat (who run an after school club) to put on performances during the school year that parents can be invited to.</p> <p>Look out for more details next academic year.</p>
<p>We would like to have more face to face interactions with teachers with the possibility of check in meetings about a child's wellbeing.</p>	<p>In the autumn term we have a parent teacher meeting online or via the telephone (this was decided after a parent consultation survey about what sort of meeting parents would like). We then send out a written report in the spring term with an opportunity to have a meeting to discuss this. Finally we have a face to face meeting in the summer term. Legislation says that schools must provide at least 1 opportunity per year for parents/ carers to discuss pupil progress with a teacher.</p> <p>Open door policy – parents can speak to the teacher at the class door or request a call from the teacher when needed.</p>	<p>Make sure there is clear information in the parent section of the school website about who to contact if parents wish to discuss their child or have concerns about their wellbeing.</p> <p>Repeat the parental survey regarding the types of parent consolation meetings parents prefer.</p>
<p>We would like school to be aware that some parents are unable to attend events as they have to work, this can sometimes upset children.</p> <p>Look at putting some activities later in the day to help working parents.</p>	<p>Send out the timetable of school events at the beginning of the school year to allow as much notice as possible should working parents want to book time off work.</p>	<p>Look at the possibility of an evening performance at Christmas.</p> <p>When the schedule of events is written, ensure that events are on different days throughout the year.</p>



<p>Look at putting activities on different days to help working parents i.e. one at the beginning of the week and one at the end?</p>		
<p>We would like more opportunities to celebrate our children's achievements other than celebration assemblies or have more celebration assemblies with badges for specific achievements.</p>	<p>At Crowle primary Academy we believe that rewards should be intrinsic, we talk to the children about why they are proud of themselves and show them that we are proud of them making the right choices because it is the right things to do. We do not therefore give out lots of different awards.</p> <p>We do celebrate the children through the following ways</p> <ul style="list-style-type: none"> <li>• Emails home</li> <li>• Personal notes home from staff</li> <li>• Purple and green bands</li> <li>• Celebration assemblies</li> <li>• Names on recognition board</li> </ul> <p>Details of this are included in our behaviour policy.</p>	<p>Relaunch the 'Brag Tags' and cards home next academic year.</p> <p>Make sure our approach to rewards is clear on our website.</p>
<p>We would like school to send spellings out</p>	<p>Spelling are put on children's purple mash log in each week.</p>	<p>Relaunch this next academic year so children and parents know where to find these.</p>
<p>Could school look at having more afternoon curriculum events which could include physical movement with parents and more events that involve parents?</p>	<p>Our current events are;</p> <ul style="list-style-type: none"> <li>• One curriculum afternoon per class per term (three per year)</li> <li>• Christmas dinner with the community</li> <li>• Christmas celebrations (singing events)</li> <li>• Summer fair and picnic</li> <li>• Sports afternoons</li> <li>• Various parent workshops throughout the year</li> </ul>	<p>Look at the curriculum events next year, plan for the possibility of including a movement one.</p>
<p>We would like to able to see how sessions like phonics are taught so that we can support our children at home.</p>		<p>Phonics workshops to be planned for Autumn term</p> <p>Maths and Reading workshops to be planned throughout the year.</p>
<p>We would like notice for changes to schedules and trips</p>	<p>Reminders currently go out via text message.</p>	<p>Give as much notice as possible when events are changed or cancelled.</p> <p>Make it clear when short notice is given as to the reasons for this.</p>
<p>Could school establish a PTA to get parents engaged?</p>		<p>We will be looking for volunteers for a PTA, more information to follow.</p>
<p>Could school improve communication</p>		<p>Work with our website provider on how we can</p>



sources so that we only receive information relevant to our children?		ensure that parents only receive notices about their own child's class and not everyone's. Find out if their systems can be set up in a different way.
We would like school to make sure January starters have all the dates and information needed for the year.		These will be sent out with the induction information for January starters from now on.
Could school organise extra-curricular activities that children wouldn't normally be able to do or experience?	We plan our extra-curricular experiences on an annual basis, giving as wide a variety of experiences as we can.	Plan these for next academic year bearing in mind what has been suggested. Share the plan for the activities on the school website.
Can school send pieces of work home with children so that parents who are unable to get into school can see what their children have been doing?		Develop sharing of work to be proud of with parents – look at the possibility of sending 'proud pieces' home each term.

**Other things we are working on to support collaborative work between parents and school;**

- We are currently reviewing our curriculum. When this is complete it will be sent out to parents. Curriculum maps will continue to be sent out to parents every half term and will continue to be available on the class pages of our website.
- We continue to look at our trips and visits curriculum, trying to give the children as many experiences as we can whilst being aware of the cost of these to parents. We are looking at how we can spread the cost of these out and give parents more notice.