

| Curriculum | Y1/2 Autumn Term 1 Learning |
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| English | <p style="text-align: center;">Year 1</p> <p style="text-align: center;">Writing- sentence structure</p> <p><i>Children will be taught the basic structure of sentences through our Rainbow Grammar scheme. They will be taught to focus on the technicalities of writing e.g. spaces between words, capital letters, and stops. We will have a handwriting focus to ensure children are forming letters correctly and placing them in the correct position in the line.</i></p> <p style="text-align: center;">Reading</p> <p><i>Children will continue their phonics learning. Phonics is split into groups to ensure children’s needs are met. Children will continue to be taught to blend words with single letter sounds and digraphs. Children will share a wide variety of reading materials that will develop their comprehension and vocabulary.</i></p> <p style="text-align: center;">Grammar</p> <p><i>Children will be taught about noun, proper nouns and adjectives. They will be taught the Rainbow grammar structure of sentences e.g. subject, predicate and stop.</i></p> <p style="text-align: center;">Year 2</p> <p style="text-align: center;">Writing – narrative</p> <p><i>Writing will be taught through ‘Milo Imagines the World’ by Matt de la Pena. In our sentence stacking lessons we will be learning how to use time adverbials, using conjunctions to join ideas in a sentence and using prefixes and suffixes in our writing. Our grammar lessons will focus on nouns, verbs and adjectives and prefixes and suffixes.</i></p> <p style="text-align: center;">Reading</p> <p><i>We will be using our reading fluency and comprehension skills in our phonics lessons and in our wider curriculum lessons. We will be enjoying a wide range of stories and poems.</i></p> <p style="text-align: center;">Grammar</p> <p><i>In our grammar lessons we will focus on nouns, verbs and adjectives, punctuating sentences correctly and how to spell words with prefixes and suffixes.</i></p> |
| Mathematics | <p style="text-align: center;">Year 1</p> <p style="text-align: center;">Numbers to 10</p> <p><i>In this unit we will be representing, comparing and exploring numbers within 10; finding one more and one less than a given number and doubling and halving.</i></p> <p style="text-align: center;">Addition and subtraction within 10</p> <p><i>In this unit we will be taught to represent and explain addition and subtraction, commutativity and addition and subtraction facts.</i></p> <p style="text-align: center;">Shapes and patterns</p> <p><i>In this unit we will learn to identify, describe, sort and classify 2-D and 3-D shapes. Investigate repeating patterns and use and follow instructional and positional language</i></p> <p style="text-align: center;">Year 2</p> <p style="text-align: center;">Place Value - numbers within 100</p> <p><i>In this unit we will be learning how to read, write, represent, partition, compare and order numbers to 100 and learning how to count in 2s, 3s, 5s and 10s..</i></p> <p style="text-align: center;">Addition and subtraction</p> |

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| | <i>In this unit we will be exploring bonds to 10, 20 and 100 and finding related addition and subtraction number facts. We will be learning how to add and subtract 1s, add by making 10 and learning how to add three 1-digit numbers.</i> |
| Science | <p style="text-align: center;">Living thing and their habitats</p> <p><i>In this unit we will be exploring whether things are alive, dead or never been alive. We will be learning about different habitats including micro-habitats. We will be creating food chains. We will be learning about how we can protect habitats.</i></p> |
| Geography | <p style="text-align: center;">Villages, Towns and Cities</p> <p><i>In this unit we will be exploring where we live. We will be looking at the differences between villages, towns and cities. We will be exploring the advantages and disadvantages of living in a city or a village, looking at the key features of Crowle and making a map of our local area.</i></p> |
| PE | <p style="text-align: center;">Fundamentals</p> <p><i>In this unit we will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. We will be given opportunities to work with a range of different equipment.</i></p> <p style="text-align: center;">Games – Target games</p> <p><i>In this unit we will develop our understanding of the principles of defending and attacking for target games. We will develop the skills of throwing, rolling and striking towards a target and be given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge.</i></p> |
| Computing | <p style="text-align: center;">Grouping and sorting</p> <p><i>In this unit we will be learning how to sort items by different criteria away from the computer. At the computer, they will use ‘Grouping’ on Purple Mash to sort items.</i></p> <p style="text-align: center;">Online Safety</p> <p><i>This half term we will be completing the Rapid Fire Quiz.</i></p> |
| Art | <p style="text-align: center;">Spirals</p> <p><i>In this unit we will be exploring mark making. The focus of the mark making is around spirals. We will be creating drawings from our imaginations and from careful observations. We will have the opportunity to use different media such as pencil, pastels and oil pastels.</i></p> |
| RE | <p style="text-align: center;">Christianity</p> <p><i>We will explore the question: ‘Does God want Christians to look after the world?’ We will be learning about the Creation Story and how we can look after our wonderful world.</i></p> |
| Music | <p style="text-align: center;">Menu Song</p> <p><i>In this unit we will be practicing our skills in listening, keeping a steady beat, and developing a sense of pitch by echo singing a leader. The activities lead up to the creation of a theatrical group performance using kitchen-themed props.</i></p> |
| Jigsaw (PSHCE) | <p style="text-align: center;">Being me in my world</p> <p><i>In this unit we will be learning how to be part of our new class. We will learn about rights and responsibilities, feeling proud of our achievements and understanding that there are consequences for our actions.</i></p> |