**Expressive Arts and Design**

We will be developing confidence through singing, storytelling with puppets, craft activities and painting. This half term we will be creating self-portraits using a variety of media.

**We are learning to:**

* Creating simple representations of people, places and objects using drawing, paint, junk modelling or collage
* Introduce a narrative in imaginative play such as role play and small world

Exploring different instruments and play along to singing

**Understanding of the World**

Through discussions, stories, songs, observation and experiences, we will be exploring seasonal change. We will also be learning about a diverse range of celebrations including Harvest festivals, Diwali and Halloween.

Through our weekly visits to the nature area, we will learn to describe what we can see around us and describe the changes we see.

**We are learning to:**

* Talk about our own experiences
* Name events that are commonly celebrated
* Discuss simple changes in the seasons
* Be safe in the nature area

**Personal, Social and Emotional Development**

During the Autumn term we will be working on developing strong relationships with both peers and adults in class. Our focus during whole class sessions will be aimed at naming emotions and how we might feel in different situations.

**We are learning to:**

* Develop relationship with each other during play
* Build trusting relationships with adults in class
* Confidently explore and use all areas of the classroom
* Become familiar with the routines and expectations of the classroom using our ‘ready, respectful, safe’ rules
* Name a variety of different emotions

**Little Owls**

**Autumn Term 1 Curriculum**

**Communication and Language**

We will be focusing on developing listening, attention, understanding and speaking skills in a variety of ways. We will develop confidence in this area through whole class inputs, adult led sessions and through provision activities.

**We are learning to:**

* Listen and respond in whole class sessions and in small play situation e.g. playing in the role-play
* Respond to instructions
* Listen and join in with familiar stories
* Talk about our own experiences

**Physical Development**

In Reception PE lessons we will be focusing on body management and negotiating space safely in a variety of ways. Every day we will complete fine motor activities to develop hand strength and co-ordination. In our outdoor space we will be encouraging movement in many ways such as climbing, kicking a ball and balancing.

**We are learning to:**

* Develop use of scissors
* Develop fine motor skills through building towers, using tweezers, threading and dough discos sessions
* Improve gross motor co-ordination through active learning

**Literacy**

We will be spending lots of time exploring stories together. At the start of the Autumn term we will be exploring a variety of books around feeling such as *The Colour Monster* by Anna Llenas, *Incredible You* by Rhys Brisenden, and *The only way is Badger* by Stella J Jones. Later in the term we will be using *You Choose* to inspire storytelling.

Reception children will also be starting daily Read, Write, Inc. lessons this term where we will learn to recognise single letter sounds as well as read and write simple words and phrases.

Nursery will be focusing on learning nursery rhymes.

**Reception are learning to:**

* Join in with discussions about books
* Read and write our names with increasingly accurate formation
* Recognise some single letter sounds
* Read simple words and phrases
* Begin to convey meaning when writing

**Maths**

In maths we will be developing key mathematical skills through lessons, daily maths reviews and challenges in provision. We will be focusing on early mathematical experiences such as counting, comparing and ordering. We will also be looking at patterns and number recognition.

**Reception are learning to:**

* match equal sets using one-to-one correspondence
* match unequal sets using one-to-one correspondence
* compare objects according to size
* compare sets without counting
* order objects according to length or height
* order sets without counting
* recognise, create and describe patterns
* describe and create patterns that are the same and different
* recognise if a number of objects is the same or different
* recognise some numerals