Remote Education Offer

During the period of the national lockdowns during the Covid pandemic, there was an increased focus on remote education. In response, a wide range of approaches were developed, evaluated and refined. Remote education made a significant contribution to enabling our children to learn and progress. It is important that we continue to have this offer in place should there be circumstances which call for remote learning.

Our vision is that we provide a platform that will enable children to access learning at home and at school, supporting them with any extra learning they need to do in areas they are finding difficult or supporting them in the completion of their homework, making learning a shared experience between home and school.

What does the government say about remote education?

- High-quality remote education should be provided when it is not possible, or is contrary to government guidance, for some or all pupils to attend school.

- Remote education should only ever be considered as a last resort where a decision has already been made that attendance at school is not possible, but pupils are able to continue learning.

- Attendance is essential for pupils to get the most out of their school experience, including for their attainment, wellbeing, and wider life chances.

- Remote education should not be viewed as an equal alternative to attendance in school.

What makes Remote Education provision successful?

Research shows that good quality remote education needs to contain a number of features which can also been seen in effective classroom teaching.
These include:
• ensuring children receive clear explanations
• supporting children to become more confident with new learning through demonstrating and supporting them to work through it
• the chance to use new knowledge or skills
• enabling children to receive feedback on how to get better

It is therefore key to our Remote Education provision that we build these principles into our offer for your children.

What is our Remote Education offer for your child?

There are a number of circumstances where your child may need to isolate at home which means that we have put in place a remote education offer that will ensure your child has access to high quality learning opportunities from their first day of a COVID-19 related absence. These systems will be particularly important to enable us to manage when the challenges of remote education are greatest, for example where large numbers of pupils are required to remain at home. Below you will find information on what learning your child will be expected to do at home in each of these circumstances.

My child is currently able to attend school

My child is unable to attend school but is able and well enough to continue their education remotely.

School closures or restrictions on attendance means that my child can not attend school.

Direct teaching
Your child will learn with their class classes following the curriculum outlined on the school website. You will be able to see what each class is learning on a termly basis by looking at the curriculum overview documents on the class page.

Home learning plans
After an agreement with school that your child can access remote learning, the class teacher will discuss with you the systems and processes that will be used to support your child (this is done on an individual basis dependent on circumstances)
It is vital that your child completes this learning so that they are not behind their classmates when they return to school.

Home learning plans
Home learning plans will be available on the VLE of the school website. **It is vital that your child completes these so that they are not behind their classmates when they return to school.**
Teachers will set tasks/ activities to be completed each day.
Some lessons may be delivered live via video links.

Home learning
Completion of their homework activities such as reading, maths, learning spelling and tables practise (expectations for this will depend on the year group your child is in)

Feedback
This will be agreed with the class teacher but may look like the following;
Uploaded learning can be put onto the virtual learning environment or photographed/ videoed learning can be sent to your child's teacher via the admin email address by by 3.30pm each day.
The teacher will then 'mark' the work and provide your child with feedback. This may not be the same day but will be as soon as possible.

Support from school
During the time we will monitor your child's engagement with the learning and may call to offer our support. If you need any more support, please email
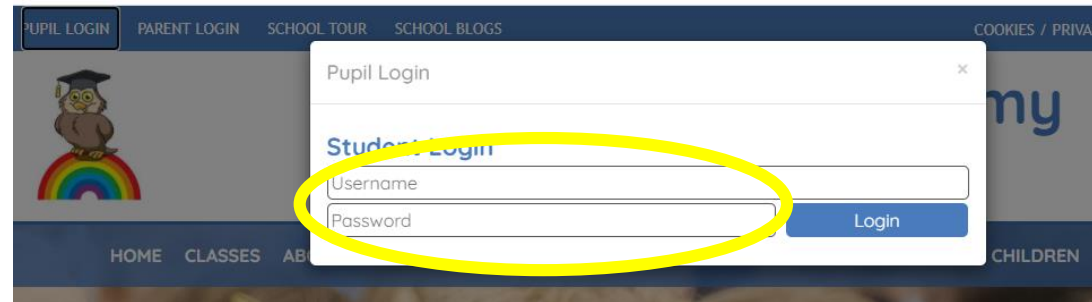admin@crowleprimaryacademy.co.uk
If you have indicated that your child does not have their own device to work on, we will speak to you and offer a loan of a school device. A loan agreement will need to be completed and returned to the school office.

Feedback
On each plan will be details of how the work your child completes can be submitted for feedback from the teacher.

Home learning for a school closures or restrictions on attendance

Plans will be available on the virtual learning environment of our [school website](#)
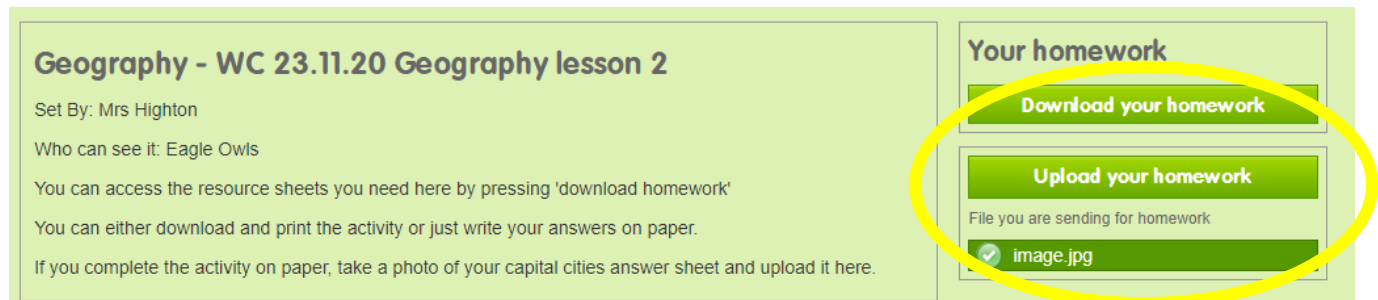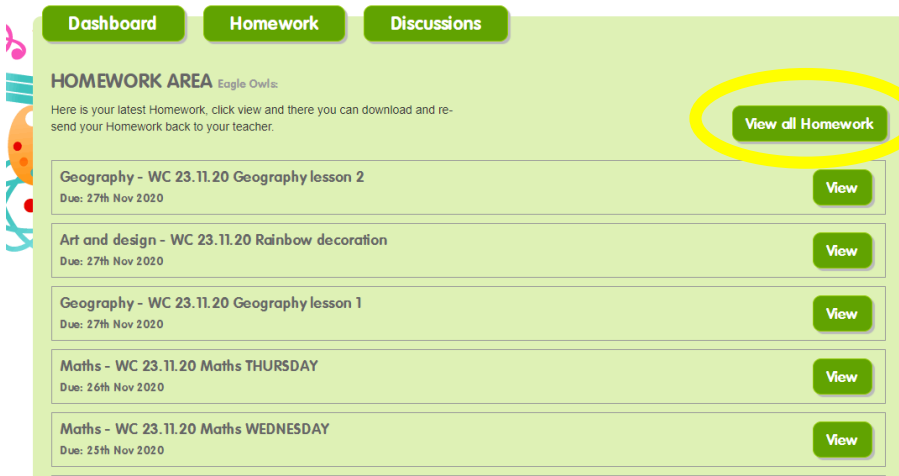
On a computer or laptop

Ask your child/ support your child to log in to the pupil area using their log in details and the verification code (these can be emailed on request).

In the homework tab you will find the home learning plans and individual tasks, completed learning can be uploaded here.
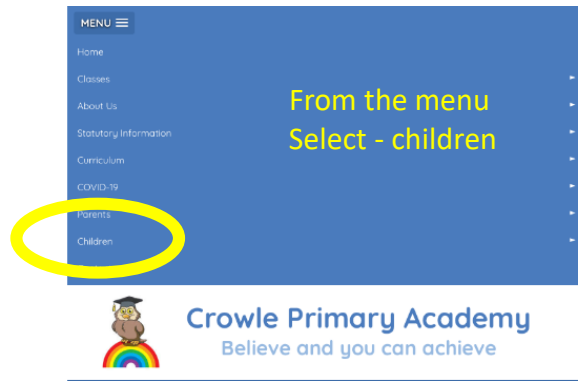
Your child can complete and upload their learning on here or can make a comment about the activity. Remember, comments can be seen by the whole class, but uploads are only seen by the teacher. Only one piece of learning can be uploaded, if there are several pieces why not try making a video of all the learning and upload this?

Other activities may be set using different online areas (for example Purple Mash) and work can be shared as instructed and teachers can provide feedback on this platform.
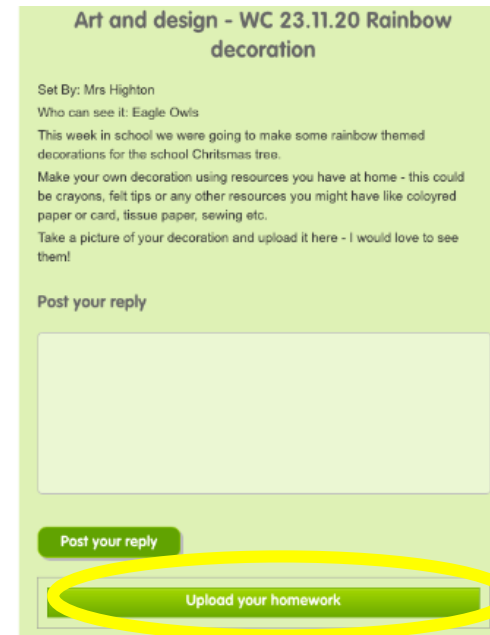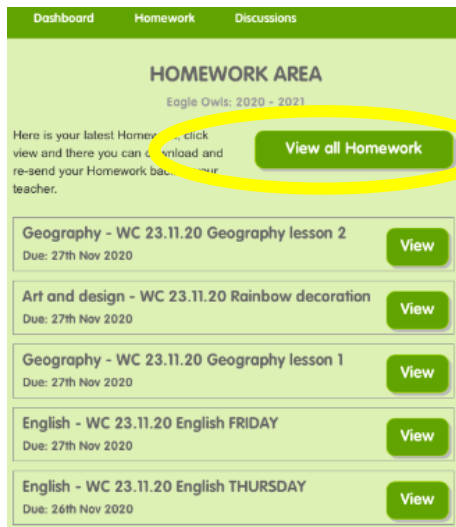
Ask your child/ support your child to log in to the pupil area using their log in details and the verification code (these will be in the back of their home school liaison book).

On an iPad/ tablet

From the menu
Select - children

At the bottom of this page you will find the student log in

In the homework tab you will find the home learning plans and individual tasks, completed learning can be uploaded here.

Your child can complete and upload their learning on here or can make a comment about the activity. Remember, comments can be seen by the whole class, but uploads are only seen by the teacher. Only one piece of learning can be uploaded, if there are several pieces why not try making a video of all the learning and upload this?

Other activities may be set using different online areas (for example Purple Mash) and work can be shared as instructed and teachers can provide feedback on this platform.

Apps and websites we will use…

Purple Mash
https://www.purplemash.com/sch/crowle-dn17
Your child has been issued with a login for a resource called Purple Mash.
Sometimes, home learning will be set using this resource.
You can register on the parent portal to follow and support your child's Purple Mash learning.
For parents who aren't familiar with Purple Mash or who want to register on the parent portal, please find an information guide here Purple_mash_parent_information.pdf
Children will receive feedback from teachers through Purple Mash for activities completed.

Crowle Primary Academy Website (School Spider)
https://www.crowleprimaryschool.com/
Yourself and your child are able to log into the Crowle Primary Academy Website.
This is our main virtual learning environment for children (VLE).
From the website children will be able to access home-learning and upload completed work.
Children will receive feedback from teachers about completed learning on this platform .

Spellingframe
https://spellingframe.co.uk/
Children in Y2-Y6 have been issued with a login for a resource called Spellingframe.
Spellingframe is a fantastic resource to support spelling at home. It follows the sounds and syllable approach that we use in school.
You can select your child's age phase and practise spelling statutory words and spelling rules and patterns. There are many games to support spelling that the children really enjoy. The resources can be used to support the weekly spellings set by the teacher.

TTS rock stars

[TT Rock Stars](#)

[Numbots](#)

All our children in KS2 have access timestables rockstars, a programme that enables them to practice their times tables. Children in KS1 have access to 'Numbots'. Please note that some children in KS2 would also benefit from number bond practise on Numbots.

Both resources are an important part of our home-learning package.

Children can play at home on the website or on the apps, available for Amazon, Android and Apple devices. Younger children might need some help navigating to the website and entering the details but once they're in, they just need some quiet space to get on with the games.

WHAT IF MY CHILD HAS SPECIAL NEEDS

Your child will be provided with remote learning too. This may be in the form of an individualised learning plan or support with the class learning plan. You will be contacted by your child's teacher or our SENCO to ensure that they are able to access the learning provided.

WHAT IF MY CHILD IS HAVING DIFFICULTY UNDERSTANDING THEIR LEARNING?

Contact school by telephone on 01724 710312 or email on admin@crowleprimaryacademy.co.uk and they will arrange for your child's teacher to contact you asap.

WHAT IF I DO NOT HAVE ACCESS TO THE INTERNET OR A DEVICE TO WORK ON?

When you let school know your child will be absent, we will establish if you need help to access the internet, a device to work on or prefer a paper copy. Our Learning is a mix of on and offline work so children can learn without being online all day.

WHAT IF I CHOOSE TO GIVE MY CHILD EXTRA WORK?

Parents and Carers may choose to supplement the school's online offer with support from online companies and in some cases individual tutors. If you choose to do this, it is important to securing online support from a reputable organisation/individual who can provide evidence that they are safe and can be trusted to have access to children.

Remote Education Expectations

To reflect the importance of children continuing with education, it is important that Remote Education is a partnership between home and school. Each year we share with you a Home School Agreement that outlines the role of school, parents and children in creating a positive school experience. In line with this, we feel that it is important to outline the role we all have in ensuring children have high-quality remote education.

Crowle Primary Academy will:
• Establish the level of access a child will have to the remote education offer and any support that may be needed such as access to a device, information on how to access the internet, physical resources needed to complete work, VLE login details and parent guidance on using tools such as video conferencing or the Pupil VLE
 • Plan remote education activities that directly relate to the learning children would be experiencing in class including a balance of online and offline activities, learning from across the curriculum, opportunities to practice key skills, and new learning introduced with a clear explanation
• Ensure that learning is accessible for all pupils from the first day of and updated at regular intervals as appropriate
• Provide timely feedback on learning undertaken and support where needed. This will be by email , VLE comment or phone call as appropriate
• Keep in touch with parents and children who are not in school. This will primarily be through the VLE and email but text, video call and phone call may also be used

Crowle Primary Academy PARENTS will:
• Ensure that the supervising adult at home and the child, are contactable during normal school hours
• Access remote education activities for their child on the first day of planned remote education via the Pupil VLE
• Ensure their child completes the minimum required hours of remote education each day combining both online and offline time (or contact the school to discuss issues with this)
• Seek immediate help from school staff if a child is having difficulty completing learning via phone call (01724 710312) or email (admin@crowleprimaryacademy.co.uk)
• Ensure that children return completed remote learning by the deadline given as instructed on the home learning plan

Crowle Primary Academy CHILDREN will:
• Be contactable during normal school hours – but are not expected to always be in front of a device during this time
• Complete the remote education activities that have been set by their teachers by the deadline given and share it with teachers as instructed
• Ask for help if they need it
• Let their parents and teachers know if they are not able to complete their work so they can be given support
• Remember that this is school work and so their teacher's expectations for how it is completed and presented are the same as in school
• Remember that the VLE is managed by a member of school staff and the school code of conduct applies here too. Kind words are expected at all times