



### Class ambassador's timeline of events 2024-25



Meeting	Event/ activity
	All class ambassadors elected
1	Look at the school development plan, what can class ambassadors do to help?
2	What makes our school special? What makes our class special? What would we tell a visitor?
3	Meeting – Marking in our maths books, what does it look like? Does it help us improve when we make mistakes? Can it be improved to help us learn and remember more?
4	Meeting – In which lessons is behaviour the best, and in which lessons is behaviour not as good as it should be? Why do you think that is the case? Is everyone welcome at the school? What about new pupils who arrive, how are they looked after
5	Meeting – Maths meetings – what do they look like in our class? Are they happening? Are they helping us to learn? Can anything be done differently to help us learn more?
6	Meeting – Citizenship and character pupil voice How many children go to after school/ lunchtime clubs? If children do not go why do you think they don't? Are there lots of things to take part in?
7	Zones of regulation – What lessons have we had? What have we learnt so far? What are the lessons like? Are they helping us to regulate our behaviour? Can anything else be done to help us understand how to regulate our behaviour?
8	Meeting – What happens if someone bullies another pupil? Do you think the behaviour policy is fair? If not, why not? Do children have respect for our school and classrooms? Are they tidy?
9	Meeting – When are we taught grammar? Is the grammar teaching helping us with our writing? Is there anything else that could be done to help us know and remember more in grammar?
10	Meeting – Are there high expectations from our teachers for everyone in our classes? Are some children allowed to not do as much? Do our teachers expect high quality presentation from everyone in our classes? What has aspirations day taught us? Has aspirations day made a difference to us and how we think about our futures or not? What would make it even better?
11	Meeting – How are we finding our retrieval sessions in class? Do they happen every week? Do we have to write down the answers? What happens when we get a question wrong? Are they helping us to learn and remember more? Lyfta – are the Lyfta sessions happening weekly in our class? What are they teaching us? Are we enjoying them? Could they be changed in any way to make them even better?
12	Meeting – What are the British values? How are we taught these in our school? What do they mean for us in school? What would happen if someone from another country or from a different religion arrived at the school? Do you know enough about other cultures and faiths etc? When do you learn about this?



13	Are lessons in our class adapted to meet the needs of everyone? Do different children get help in different ways? What do we do if we are stuck or need help? How do the adults help us?
14	Meeting – Have we learnt about relationships in our lessons? What have we learnt? Has anyone in our classes ever been treated differently (they include times they have been left out because of their race or gender)? Is it good to be different? Why do you think this? What would we do if someone was being nasty to someone else because they looked different?
15	Are we writing in other lessons, not just our English writing lessons? Is this helping to improve our writing? How? Why? What more could be done to help us get even better?
16	Behaviour – has the opal playground approach improved behaviour at lunchtimes? How? Why? Has learning about the zones of regulation improved behaviour in our school? How? Why?
17	Have we enjoyed the trips/ visits/ visitors this year? Is there a range of trips and visits for us? What could be done to make these even better?
18	Meeting – review of development plan, which things have got better and how?