

Crowle Primary Academy Reading, writing and Let's think in English long term plan 2024-25



Key Stage One

| | Year 1 | | | Year 2 | | |
|----------|-----------------------|-----------------------|------------------------|----------------------|-----------------------|------------------------|
| | Reading | Writing | Let's think in English | Reading | Writing | Let's think in English |
| Autumn 1 | Stuck by Oliver | Rainbow Grammar | Building up LTE skills | Milo Imagines The | Milo Imagines The | Bear |
| | Jeffers | focus | | World | World (narrative | Hat |
| | The Rainbow Fish | Basic sentence | | | writing) | |
| | | structure | | | | |
| Autumn 2 | Variety of short text | Rainbow Grammar | Building up LTE skills | How to make a bird | How to make a bird | Dark |
| | | focus | | feeder | feeder (instructions) | Luna |
| | | Basic sentence | | | | |
| | | structure | | | | |
| Spring 1 | Seasons (information | Seasons (information | Building up LTE skills | The Lighthouse | The Lighthouse | Kites |
| | text) | text) | | Keeper's Lunch | Keeper's Lunch | Chinese new year |
| | | | | | (narrative) | |
| Spring 2 | The Way Back Home | The Way Back Home | Building up LTE skills | The Great Fire of | The Great Fire of | Elsie |
| | | (narrative) | | London (non-fiction | London (diary) | Something else |
| | | | | texts) | | |
| Summer 1 | Wombat Goes | Wombat Goes | Owl bat | Dolphin Boy (Michael | The Friendship Bench | Wild |
| | Walkabouts | Walkabouts | Who did it? | Morpurgo) | (narrative) | Fish is fish |
| | | (narrative – | | | | |
| | | adventure) | | | | |
| Summer 2 | Non-fiction texts | Our trip to the woods | Clockwork | The Secret Sky | Plants (information | Rosie's walk |
| | | (recounts) | Zog | Garden | text) | Mystery |



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Lower Key Stage Two

| | Year 3 | | | Year 4 | | |
|----------|----------------------|-----------------------|------------------------|------------------------|------------------------|------------------------|
| | Reading | Writing | Let's think in English | Reading | Writing | Let's think in English |
| Autumn 1 | Nature Poems | Autumn Is Here | Who, what , where | Anti Bullying Poems (I | Still I Rise (Poetry) | Philip |
| | (Fireplace – Ted | (Poetry) | Kids | Rise) | | Kids |
| | Koose) | | | | | |
| Autumn 2 | Kids Fight Plastic | Christmas Dessert | Before | Iron Man | Iron Man (narrative) | Mysteries |
| | | (Social Media Post) | After | | | Halvar |
| Spring 1 | Bill's New Frock | The Blue Umbrella | Alike | How to Train Your | The Creature | Splash |
| | | (Narrative) | Present | Dragon | (Newspaper report) | Present |
| Spring 2 | Invisible/ The River | The Three Little Pigs | Promise | How to Train Your | Journey (Narrative) | Promise |
| | (Picture book) | (Traditional Tale – | The wall | Dragon continued | | The wall |
| | | narrative) | | The Night Bus Hero | | |
| Summer 1 | Birdsong | My Strong Mind | Journey | The Night Bus Hero | Ban on Social Media | Old |
| | | (Instructions) | Quest | continued | for Under 13 year | Blue, yellow |
| | | | | | olds (Website article) | |
| Summer 2 | Birdsong continued | Wolves in the Walls | Monkeys | The Dam by David | Feast (Narrative) | Red |
| | | (Suspense narrative) | Wolves | Almond | | Shirley |



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Upper Key Stage Two

| | Year 5 | | | Year 6 | | |
|----------|---------------------------|----------------------|------------------------|-----------------------|----------------------|------------------------|
| | Reading | Writing | Let's think in English | Reading | Writing | Let's think in English |
| Autumn 1 | Freedom themed | The Malfeasance | Staircase | Trash | The Journey | Conquerors |
| | poetry (When to | (Poetry) | Life doesn't frighten | | (Narrative) | Maps |
| | Write, The Caged Bird) | | me | | | |
| Autumn 2 | A Christmas Carol | Letter to Scrooge | Visitor | A Christmas Carol | Letter to Scrooge | Hole |
| | | (Letter) | Milo | | (Letter) | The ling walk (2 |
| | | | | | | lessons) |
| Spring 1 | The Unforgotten Coat | Refugee Speech | Maker | The Unforgotten Coat | Refugee Speech | Umbrella |
| | | (Speech) | Why | | (Speech) | Island |
| Spring 2 | Wisp (Picture Book) | Paperman (Narrative) | Not much room | Rose Blanche (Picture | Rose Blanche (diary) | Terrible things |
| | | | Tree | Book) | Letters from the | Window |
| | | | | | Lighthouse (recount) | |
| Summer 1 | Street Child | Screen Use (Balanced | Home | Range of short texts | Alma (Narrative/ | Who? |
| | | Argument) | Last stop | | Newspaper)) | l, too |
| | | | lan | | | |
| Summer 2 | Pig Heart Boy | Special Gifts – The | Feathers | The Highwayman | The Highwayman | Voices 1 |
| | | Present (narrative) | Conquerors | (Poetry) | (Narrative poetry) | Voices 2 |

*Non-fiction link texts to be used to support and enhance reading in each half term