

Curriculum	Y1/2 Autumn Term 1 Learning
English	<p style="text-align: center;">Year 1</p> <p style="text-align: center;">Writing- sentence structure</p> <p><i>Through the use of high quality texts, we will be continuing with our learning about the basic structure of sentences through our Rainbow Grammar scheme. They will be taught to focus on the technicalities of writing e.g. spaces between words, capital letters, and stops. We will have a handwriting focus to ensure children are forming letters correctly and placing them in the correct position in the line.</i></p> <p style="text-align: center;">Reading</p> <p><i>Children will continue their phonics learning. Phonics is split into groups to ensure children’s needs are met. Children will continue to be taught to blend words with single letter sounds and digraphs. Children will share a wide variety of reading materials that will develop their comprehension and vocabulary.</i></p> <p style="text-align: center;">Grammar</p> <p><i>Children will be taught about noun, proper nouns and adjectives. They will be taught the Rainbow grammar structure of sentences e.g. subject, predicate and stop.</i></p> <p style="text-align: center;">Year 2</p> <p style="text-align: center;">Writing – instructions</p> <p><i>Writing will be taught through making a bird feeder. In our sentence stacking lessons we will be learning how to use time adverbials, using conjunctions to join ideas in a sentence and using prefixes and suffixes in our writing. Our grammar lessons will focus sentence types, especially questions and commands.</i></p> <p style="text-align: center;">Reading</p> <p><i>We will be using our reading fluency and comprehension skills in our phonics lessons and in our wider curriculum lessons. We will be enjoying a wide range of stories and poems.</i></p> <p style="text-align: center;">Grammar</p> <p><i>In our grammar lessons we will focus on sentence types, especially questions and commands.</i></p>
Mathematics	<p style="text-align: center;">Year 1</p> <p style="text-align: center;">Shapes and patterns</p> <p><i>In this unit we will learn to identify, describe, sort and classify 2-D and 3-D shapes. Investigate repeating patterns and use and follow instructional and positional language</i></p> <p style="text-align: center;">Place Value within 20</p> <p><i>In this unit we will learn about numbers to 20. We will identify 1 more and 1 less than numbers to 20, use a number line and estimate, compare and order numbers to 20.</i></p> <p style="text-align: center;">Year 2</p> <p style="text-align: center;">Addition and subtraction - continued</p> <p><i>In this unit we will be learning how to use the column method for addition and subtraction.</i></p> <p style="text-align: center;">Shape</p> <p><i>In this unit we will be identifying 2d and 3d shapes. We will be investigating the properties of shapes, exploring symmetry in shapes and making patterns with shapes.</i></p>
Science	<p style="text-align: center;">Living thing and their habitats</p> <p><i>We will be learning about different habitats including micro-habitats. We will be creating food chains. We will be learning about how we can protect habitats.</i></p>

	<p style="text-align: center;">Seasonal changes <i>We will be observing the changes that occur through autumn and winter.</i></p>
Geography	<p style="text-align: center;">Villages, Towns and Cities <i>In this unit we will be exploring where we live. We will be looking at the differences between villages, towns and cities. We will be exploring the advantages and disadvantages of living in a city or a village, looking at the key features of Crowle and making a map of our local area.</i></p>
PE	<p style="text-align: center;">Invasion games <i>In this unit we will develop an understanding of the principles of attacking and defending for invasion games. We will also develop skills such as sending and receiving with hands and feet. We will learn how to score points and learn how to play by the rules.</i></p> <p style="text-align: center;">Dance <i>In this unit we will explore space and how our bodies can move to express an idea, mood, character or feeling. We will also explore pathways, levels, shapes, direction and speed to create dances in response to a variety of stimuli.</i></p>
Computing	<p style="text-align: center;">Grouping and sorting <i>In this unit we will be learning how to sort items by different criteria away from the computer. At the computer, they will use 'Grouping' on Purple Mash to sort items.</i></p> <p style="text-align: center;">Online Safety <i>This half term we will be completing the Rapid Fire Quiz.</i></p>
DT	<p style="text-align: center;">Textiles <i>In this unit we will be designing and making Christmas stockings. We will be learning how to use simple stitches and how to embellish our creations.</i></p>
RE	<p style="text-align: center;">Christianity <i>We will be exploring the significance of the Christmas story.</i></p>
Music	<p style="text-align: center;">This half term we will be getting ready for our Christmas performance.</p>
Jigsaw (PSHCE)	<p style="text-align: center;">Celebrating differences <i>In this unit we will be challenging stereotypes, learning about what to do if we experience bullying, learning how to solve problems for ourselves and using kind words and giving compliments.</i></p>