

Curriculum	Autumn Term Learning
English	<p style="text-align: center;">Y3 Social Media Post</p> <p style="text-align: center;"><i>Reading, writing and grammar skills will be taught through this novel study. At the end of the unit, the children will write a social media advertisement.</i></p> <p style="text-align: center;"><i>Children will practice reading fluency and build upon their reading skills through the book, Kids Fight Plastic.</i></p> <p style="text-align: center;">Y4 The Iron Man by Ted Hughes</p> <p style="text-align: center;"><i>Reading, writing and grammar skills will be taught through this novel study. At the end of the unit, the children will write a narrative.</i></p> <p style="text-align: center;"><i>Children will practice reading fluency and build upon their reading skills through the book, The Iron Man by Ted Hughes</i></p>
Mathematics	<p style="text-align: center;">Maths Y3</p> <p style="text-align: center;">Addition and Subtraction: Develop and use a range of mental calculation strategies. Illustrate and explain formal written methods- column method.</p> <p style="text-align: center;">Multiplication and Division: use arrays, investigate multiples of 2, 5 and 10, multiply and divide by 3, and 8.</p> <p style="text-align: center;">Maths year 4</p> <p style="text-align: center;">Area: find the area of rectilinear shapes by counting squares</p> <p style="text-align: center;">Multiplication and division: This is the first of two units.</p> <p style="text-align: center;">Recall multiplication and division facts for multiplication tables up to 12×12. Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1. Multiplying together three numbers. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit.</p>
Science	<p style="text-align: center;">Sound</p> <p style="text-align: center;">Children will understand how sounds are made and how they travel. Children will also learn the relationship between the features of the sound creator and the pitch and volume of the sound.</p>
Geography	<p style="text-align: center;">The Lake District</p> <p style="text-align: center;"><i>Children will learn to locate rivers and mountains in the UK, as well as identifying how human and physical features may draw tourism to a location.</i></p>
PE	<p style="text-align: center;">Y3- Dance</p> <p style="text-align: center;"><i>Pupils work individually, with a partner or in small groups. Pupils develop their use of counting and rhythm. Pupils learn to use canon, unison, formation and levels in their dances. They will be given the opportunity to perform o others and provide feedback suing key terminology.</i></p> <p style="text-align: center;">Hockey</p> <p style="text-align: center;"><i>Children will develop their skills of attacking and defending. Children develop their understanding of the importance of fair play and honesty.</i></p>

	<p style="text-align: center;">Y4 Dance</p> <p>The children will focus on creating characters and narrative through movement and gesture. They gain inspiration from a range of stimuli, working individually, in pairs and small groups. In dance as a whole, pupils think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. Pupils will develop confidence in performing and will be given the opportunity to provide feedback and utilise feedback to improve their own work.</p> <p style="text-align: center;">Basketball</p> <p>Basketball is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In basketball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules.</p>
Computing	<p style="text-align: center;">Spreadsheets</p> <p><i>In this unit, children will explore the use of spreadsheets in a real-life context and learn how to copy and paste in a spreadsheet and add a formula to a cell.</i></p>
DT	<p style="text-align: center;">Textiles and sewing</p> <p><i>In this unit, children will build upon their sewing skills and explore, design, create and evaluate a pencil case.</i></p>
RE	<p style="text-align: center;">The true meaning of Christmas for Christian children</p> <p><i>Children will learn about the origin of the Christmas nativity story, how it is celebrated today and where traditions came from.</i></p>
Music	<p style="text-align: center;">Y3 Nutcracker</p> <p><i>Based upon the 'March' from The Nutcracker by Tchaikovsky, children about the rondo form structure, embracing its repeating nature of musical themes. Children explore the character and flow of each musical section and focuses on showing how the music might look or move if it were visible. Drawing on different pieces of art, as well as varying styles of movement, children will discover how the abstract nature of music can be analysed and experienced.</i></p> <p style="text-align: center;">Y4</p> <p>The children will continue with their clarinet lessons, further developing their clarinet playing skills and reading music.</p>
PSHE	<p style="text-align: center;">Celebrating Difference</p> <p><i>In this unit the children will learn to accept that everyone is different and to recognise and understand bullying situations.</i></p>
Languages	<p style="text-align: center;">Jeux et Chansons</p> <p><i>Children will build upon their previous learning of greetings and family and begin to learn how to play and discuss games.</i></p> <p style="text-align: center;">On Fait Le Fete</p> <p><i>Children will be able to express how they are feeling, what hobbies they are good and bad at, recall the months of the year and create their own birthday invitation in French.</i></p>