

### Literacy

We will be spending lots of time exploring stories together. To start the term will be reading and enjoying a wide range of stories about Halloween, with a focus on Winnie the Witch stories. We will then move onto reading lots of traditional tales including The Three Little Pigs and The Three Billy Goats Gruff. As we move into December, we will start our Christmas focus with stories such as The Nativity, Dear Santa, The Jolly Christmas Postman and Stick Man. We will also have daily Read, Write, Inc. lessons this term where we will learn to recognise single letter sounds as well as read and write simple words and phrases.

#### **We are learning to:**

- Join in with discussions about books
- Read and write our names with increasingly accurate formation
- Recognise some single letter sounds
- Orally blend words
- Read simple words and phrases
- Begin to convey meaning when writing

### Expressive Arts and Design

We will be developing confidence through singing, storytelling with puppets, craft activities and painting. This half term we will be creating firework print paintings, salt dough diya lamps and making Christmas related crafts.

#### **We are learning to:**

- Creating simple representations of people, places and objects using drawing, paint, junk modelling or collage
- Introduce a narrative in imaginative play such as role play and small world
- Exploring different instruments and singing.
- Performing in a Nativity

### Maths

Following our school-wide Mathematics Mastery approach, we will be developing key mathematical skills through lessons, daily maths meetings and challenges in provision. We will be focusing on numbers within 6, addition and subtraction within 6, measures and shape and sorting.

#### **We are learning to:**

- Compare numbers using 'more than' and 'fewer than'
- Recognise when amounts are equal, too many or not enough
- Count numbers using 1:1 correspondence
- Represent numbers with objects
- Subitise numbers to 5
- Explore the composition of numbers 1-5
- Count to ten
- Recognise numbers

### Understanding of the World

Through discussions, stories, songs, observation and experiences, we will be exploring seasonal change. We will also be learning about a diverse range of celebrations including Bonfire night, Diwali, Halloween and Christmas.

Through visits to the nature area, we will learn to describe what we can see around us and describe the changes we see.

#### **We are learning to:**

- Talk about our own experiences
- Name events that are commonly celebrated
- Discuss simple changes in the seasons
- Be safe in the outside area

## Little Owls Autumn Term 2 Curriculum

### Physical Development

In Reception PE lessons our focus is ball skills. We will also practice movement related to our nativity performance.

Every day we will complete fine motor activities to develop hand strength and co-ordination.

In our outdoor space we will be encouraging movement in many ways such as climbing, kicking a ball and balancing.

#### **We are learning to:**

- Develop use of scissors
- Develop fine motor skills through building towers, using tweezers, threading and dough discos sessions
- Improve gross motor co-ordination through active learning

### Communication and Language

We will be focusing on developing listening, attention, understanding and speaking skills in a variety of ways. We will develop confidence in this area through whole class inputs, adult led sessions and through provision activities.

#### **We are learning to:**

- Listen and respond in whole class sessions and in small play situation e.g. playing in the role-play
- Respond to instructions
- Listen and join in with familiar stories
- Talk about our own experiences

### Personal, Social and Emotional Development

During the Autumn term we will be working on developing strong relationships with both peers and adults in class. Our focus during whole class sessions will be aimed at naming emotions and how we might feel in different situations. In addition, we will be celebrating differences between ourselves and others.

#### **We are learning to:**

- Develop relationships with each other during play
- Build trusting relationships with adults in class
- Confidently explore and use all areas of the classroom
- Become familiar with the routines and expectations of the classroom using our 'ready, respectful, safe' rules
- Name a variety of different emotions