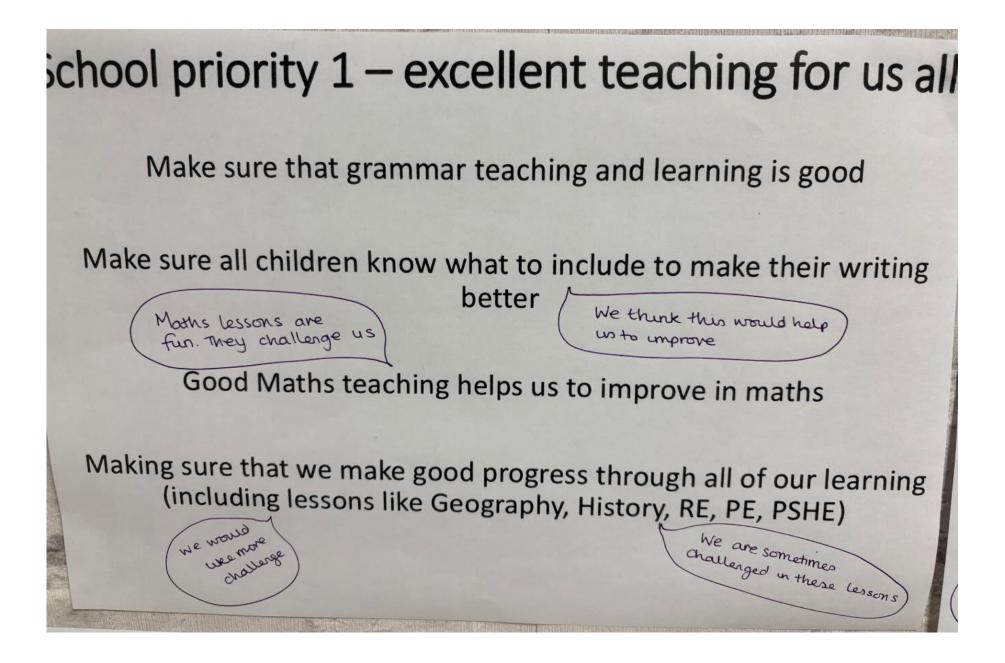
Meeting 1

What can the class ambassadors do to support with the school development plan?



School priority **a** – an excellent curriculum for us all (the things we learn)

Good indoor and outdoor activities in Early Years help the children learn more Making sure that we are challenged and think in depth across all of our lessons Take part in Let's Think In English lessons to make sure we deepen our thinking Be able to reflect on our learning (which learning we are proud of, how we can make our learning better every time).

Keep working on effective retrieval activities to help us remember what we have learnt Make sure we have lots of wider opportunities (trips and visits)

Make sure we have lots of wider opportunities (trips and visits)
Use Lyfta to support our learning

Give us more opportunities to do music and arts in school

Could we do more 'let's thunk' talk in other subjects?

Lyfla

we really

Let's thurk in English Lensons

We think & is great that children are learning the clarinet. to talk abord tops

We dond do BBQ guizzes very after

School priority 3 – excellent attitudes, behaviour, attendance and safeguarding

Put a new e-safety curriculum in place that helps us to know how to keep safe online

Introduce the OPAL approach to playtimes to help us have happier and more successful free time

Help us to remember why coming to school is important and all have good attendance

Our wellbeing ambassadors help to keep us safe Our anti bullying ambassadors help us deal with different situations Help us to learn about the zones of regulation helps us to regulate our

emotions and behaviour

We would lik to talk about where to put the attendance display

We want to know more about keeping

Safe online

We are onjoying our zones of regulation We would

to talk about

OPAL and all

could do.

of the things we

School priority 4 – excellent support when we need it

Use STAR assessment to see how we are doing in our learning and help us learn the bits we don't know yet

The thrive room helps children when they need some help and support

Children are enjoying using this room Help us to learn by adapting the teaching and the activities to our needs

Help us to understand what we need to do if we find our learning tricky (do we ask and get told the answer or do other things happen?)