

Meeting 1

What can the class ambassadors do to support with the school development plan?

School priority 1 – excellent teaching for us all

Make sure that grammar teaching and learning is good

Make sure all children know what to include to make their writing better

Maths lessons are fun. They challenge us

We think this would help us to improve

Good Maths teaching helps us to improve in maths

Making sure that we make good progress through all of our learning (including lessons like Geography, History, RE, PE, PSHE)

We would like more challenge

We are sometimes challenged in these lessons

School priority a – an excellent curriculum for us all (the things we learn)

Good indoor and outdoor activities in Early Years help the children learn more
Making sure that we are challenged and think in depth across all of our lessons
Take part in Let's Think In English lessons to make sure we deepen our thinking
Be able to reflect on our learning (which learning we are proud of, how we can make our learning better every time).

Keep working on effective retrieval activities to help us remember what we have learnt

Make sure we have lots of wider opportunities (trips and visits)

Use Lyfta to support our learning

Give us more opportunities to do music and arts in school

We are really enjoying Lyfta

We really enjoy our Let's think in English lessons

Could we do more 'let's think' talk in other subjects?

We think it is great that children are learning the clarinet.

We don't do B&A quizzes very often

We would like to talk about trips

School priority 3 – excellent attitudes, behaviour, attendance and safeguarding

Put a new e-safety curriculum in place that helps us to know how to keep safe online

Introduce the OPAL approach to playtimes to help us have happier and more successful free time

Help us to remember why coming to school is important and all have good attendance

Our wellbeing ambassadors help to keep us safe

Our anti bullying ambassadors help us deal with different situations

Help us to learn about the zones of regulation helps us to regulate our emotions and behaviour

We want to know more about keeping safe online.

We would like to talk about where to put the attendance display.

We are enjoying our zones of regulation work

We would like to talk about OPAL and all of the things we could do.

School priority 4 – excellent support when we need it

Use STAR assessment to see how we are doing in our learning and help us learn the bits we don't know yet

The thrive room helps children when they need some help and support

children are enjoying using this room

Help us to learn by adapting the teaching and the activities to our needs

We know our teachers do this. We would like to look at how we can improve this

Help us to understand what we need to do if we find our learning tricky (do we ask and get told the answer or do other things happen?)