

Curriculum	Y2 Spring Term 1 Learning
English	<p style="text-align: center;"><b>Writing – narrative</b> <b>The Lighthouse Keeper’s Lunch</b></p> <p><i>Writing will be taught through ‘The Lighthouse Keeper’s Lunch’. In our sentence stacking lessons we will be learning how to use time adverbials, using conjunctions to join ideas in a sentence and using prefixes and suffixes in our writing.</i></p> <p style="text-align: center;"><b>Reading</b></p> <p><i>We will be using our reading fluency and comprehension skills in our phonics lessons and in our wider curriculum lessons. We will be enjoying a wide range of stories and poems.</i></p> <p style="text-align: center;"><b>Grammar</b></p> <p><i>Our grammar lessons will focus past and present tense and noun phrases.</i></p>
Mathematics	<p style="text-align: center;"><b>Money</b></p> <p><i>In this unit we will be counting money (both coins and notes), choosing coins and notes to make an amount, making amounts in different ways and calculating with money.</i></p> <p style="text-align: center;"><b>Multiplication and division</b></p> <p><i>In this unit we will be recognising, making and adding equal groups. We will be introduced to the x symbol, looking at multiplication sentences and using arrays for multiplication. We will then look at division both grouping and sharing.</i></p>
Science	<p style="text-align: center;"><b>Everyday materials</b></p> <p><i>We will be learning about everyday materials. We will be exploring and investigating the properties of everyday materials, grouping everyday materials and learning about the inventor of the earmuffs.</i></p> <p style="text-align: center;"><b>Seasonal changes</b></p> <p><i>We will be observing the changes that occur through winter into spring.</i></p>
History	<p style="text-align: center;"><b>The Great Fire Of London</b></p> <p><i>In this unit we will exploring life in 17<sup>th</sup> century London and describing and sequencing the events of the Great Fire. We will be looking at different sources of evidence to ask and find answers to questions about the Great Fire. We will then look at the changes that occurred following the Great Fire.</i></p>
PE	<p style="text-align: center;"><b>Ball skills</b></p> <p><i>In this unit we will develop fundamental ball skills such as throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. We will use these skills with increasing control and accuracy using co-ordination and balance. We will have the opportunity to work individually, in pairs and in small groups.</i></p> <p style="text-align: center;"><b>Gymnastics</b></p> <p><i>In this unit we will explore and develop basic gymnastic actions on the floor and using apparatus. We will develop the gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create sequences and movement phrases.</i></p>
Computing	<p style="text-align: center;"><b>Questioning</b></p> <p><i>In this unit we will be learning how to sort information using yes/no questions, design a binary tree and use a database to answer questions.</i></p> <p style="text-align: center;"><b>Internet Safety</b></p> <p><i>We will be learning about online bullying.</i></p>
DT	<p style="text-align: center;"><b>Moving Pictures</b></p> <p><i>In this unit we will be exploring pivots and levers. We will be designing and making a moving picture to illustrate a well-known nursery rhyme.</i></p>

<b>RE</b>	<p style="text-align: center;"><b>Islam</b></p> <p style="text-align: center;"><i>We will be finding out why it is important for Muslim's to pray 5 times a day .</i></p>
<b>Music</b>	<p style="text-align: center;"><b>Composing music inspired by birdsong</b></p> <p style="text-align: center;"><i>We will begin this unit by watching and listening to birds, and gathering inspiration for our own compositions. We will then learn how to make our birdsong motifs and structure them into a piece.</i></p>
<b>Jigsaw (PSHCE)</b>	<p style="text-align: center;"><b>Dreams and Goals</b></p> <p style="text-align: center;"><i>In this unit we will be thinking about realistic goals and how these can be achieved. We will understand the importance of persevering when things become difficult and how this will contribute to our learning. We will also think about the different ways we learn and think about the importance of working collaboratively with others. Finally, we will learn to reflect on how we have worked and share our success with other people.</i></p>