

Curriculum	Spring Term Learning
English	<p style="text-align: center;">Y3 The Blue Umbrella</p> <p style="text-align: center;"><i>In this writing unit, children will learn to write a narrative and children will practice using direct speech.</i></p> <p style="text-align: center;">Bill's new Frock</p> <p style="text-align: center;"><i>Through this story, children will build upon their fluency and comprehension skills.</i></p> <p style="text-align: center;">Y4 The Creature</p> <p style="text-align: center;"><i>In this writing unit, children will learn to write a newspaper report and will practice using direct speech.</i></p> <p style="text-align: center;">How to Train Your Dragon by Cressida Cowell</p> <p style="text-align: center;"><i>Through this story, children will build upon their fluency and comprehension skills.</i></p>
Mathematics	<p style="text-align: center;">Maths Year 3 Multiplication and Division</p> <p style="text-align: center;"><i>Multiplication and division facts for 2, 3, 4, 5, 6, 8 and 10. Multiplicative structures: equal groups/parts, change and comparison, correspondence problems. Relationships: commutativity and inverse.</i></p> <p style="text-align: center;">Length and perimeter</p> <p style="text-align: center;"><i>Children will learn how to measure in mm, cm and m, add and subtract length, measure and calculate perimeter.</i></p> <p style="text-align: center;">Maths Year 4 Multiplication and Division</p> <p style="text-align: center;">Recall multiplication and division facts for multiplication tables up to 12×12 Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers Recognise and use factor pairs and commutativity in mental calculations Multiply two-digit and three-digit numbers by a one-digit number using formal written layout Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit.</p> <p style="text-align: center;">Length and Perimeter</p> <p style="text-align: center;">Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres Convert between different units of measure [for example, kilometre to metre; hour to minute]</p>
Science	<p style="text-align: center;">Rocks</p> <p style="text-align: center;"><i>In this unit, children will compare and group rocks based on their appearance and physical properties, giving reasons. Know how soil is made and how fossils are formed. Know about and explain the difference between sedimentary, metamorphic and igneous rock</i></p>
History	<p style="text-align: center;">The Stone Age and The Iron Age</p> <p style="text-align: center;"><i>Children will learn how Britain changed between the beginning of the stone age and the iron age, as well as learning the main differences between the stone, bronze and iron ages.</i></p>

<p>PE</p>	<p style="text-align: center;">Y3 Basketball</p> <p style="text-align: center;"><i>In this unit, children will focus skills such as dribbling and gaining and maintaining possession. They will build up to a tournament in the final lesson.</i></p> <p style="text-align: center;">Gymnastics</p> <p style="text-align: center;"><i>In this unit, children will focus skills such as balancing, jumping, rolling and will create sequences in the final weeks.</i></p> <p style="text-align: center;">Y4 Gymnastics</p> <p style="text-align: center;"><i>In this unit, children will focus skills such as balancing, jumping, rolling and inverted movements and will create sequences in the final weeks. They will work independently and in groups.</i></p> <p style="text-align: center;">Cricket</p> <p style="text-align: center;"><i>In this unit of work children will explore a striking and fielding game. They will expand their roles of bowler, wicket keeper, fielder an batter.</i></p>
<p>Computing</p>	<p style="text-align: center;">Touch Typing</p> <p style="text-align: center;"><i>In this unit, children will learn the correct method for accurate touch typing.</i></p>
<p>RE</p>	<p style="text-align: center;">Divali</p> <p style="text-align: center;"><i>In this unit children will be studying the Hindu festival of light.</i></p>
<p>Music</p>	<p style="text-align: center;">Y3 Latin Dance</p> <p style="text-align: center;"><i>In the unit Latin dance, pupils will explore salsa rhythms by learning to dance salsa, play a clave rhythm, sing the song, and play a percussion part. They will also compose rhythm patterns to incorporate into their whole-class performance.</i></p> <p style="text-align: center;">Y4</p> <p style="text-align: center;"><i>We will continue with our clarinet lessons, playing and reading the music we play.</i></p>
<p>PSHE</p>	<p style="text-align: center;">Dreams and Goals</p> <p style="text-align: center;"><i>In this unit the children will be focusing on their achievements and aspirations.</i></p>
<p>Languages</p>	<p style="text-align: center;">Y3 On Fait Le Fete</p> <p style="text-align: center;"><i>Children will be able to express how they are feeling, what hobbies they are good and bad at, recall the months of the year and create their own birthday invitation in French.</i></p> <p style="text-align: center;">Y4 On Y Va</p> <p style="text-align: center;"><i>In this unit, children will learn new vocabulary and phrases for describing active hobbies and visits.</i></p>