

Literacy

We will continue our RWI journey by reading the red ditty book. This term we will also be introducing digraphs (where two letters make the sound). The children will be given lots of opportunities to use their phonics skills to read and write, both in lessons and during provision. We will be exploring a range of animal stories such as 'The Hungry Caterpillar' and 'Handa's Surprise'.

We are learning to:

- Demonstrate understanding after reading but commenting on what has been read.
- Read words and simple sentences using phonics knowledge to decode words containing single letter sounds and digraphs.
- Write CVC words and dominant sounds in other words.
- Write for different purposes to enhance play e.g. lists, captions, letters or labels.

Expressive Arts and Design

We will continue to developing confidence through singing, storytelling with puppets, craft activities and painting. We will draw inspiration from pictures, books and events to inspire our work.

We are learning to:

- Make changes and adapt creative work to improve and develop it.
- I can create and develop storylines in imaginative play.

Maths

Following our school-wide Mathematics Mastery approach, we will be developing key mathematical skills through lessons, maths meetings and challenges in provision. During the Spring term we will be deepening our number knowledge within 10 through counting, comparing and ordering. We will then apply this knowledge when solving addition and subtraction problems within 10. We will also be learning to name days of the week, months of the year and seasons.

We are learning to:

- Add and subtract single digit numbers using strategies including objects or counting back.
- Order numbers 0-10 and can say the number that is one more or less than a given number.
- Use objects to create patterns by lining, placing, building and arranging
- Order three or more items based on comparative measures (size, weight and capacity).

Understanding of the World

Through discussions, stories, songs, observation and experiences, we will be exploring seasonal change. We will also be learning about a diverse range of celebrations including Bonfire night, Diwali, Halloween and Christmas.

Through visits to the nature area, we will learn to describe what we can see around us and describe the changes we see.

We are learning to:

- Talk about our own experiences
- Name events that are commonly celebrated
- Discuss simple changes in the seasons
- Be safe in the outside area

Little Owls Spring Term 1 Curriculum

Physical Development

In PE lessons we will be working on different body part movements in dance. We will continue to complete fine motor activities to develop hand strength and co-ordination. In our outdoor space we will continue to explore gross motor skills by safely negotiating spaces, creating challenging obstacle courses and using a variety of equipment.

We are learning to:

- Move in different ways including backwards, forwards, horizontally and at different speeds.
- Show good hand-eye coordination and precision to add detail when using tools, manipulating resources and using small equipment.
- Notice changes that physical activity has on the body

Communication and Language

We will be focusing on developing listening, attention, understanding and speaking skills in a variety of ways. We will develop confidence in this area through whole class inputs, small group activities and through provision activities.

We are learning to:

- Respond to stories by asking questions and making comments.
- Show that I am listening to a speaker by focusing on them, looking, listening and then responding.
- Demonstrate understanding of each part of an instruction with two or more parts.
- Converse with others by responding appropriately using words and actions.
- Ask questions and express my feelings or ideas.

Personal, Social and Emotional Development

During the Spring term we will be continue to developing strong relationships with both peers and adults in class, based on mutual respect. Through Jigsaw lessons, class discussion and circles times, we will share ideas and opinions. We will also discuss dreams and goals.

We are learning to:

- Make choices, share opinions and make requests, asking for help when needed.
- Resolve conflicts with others when working as part of a group
- Use spoken language to interact with others in different situations.