

Literacy

We continue to develop our early literacy skills through listening to a range of stories and non-fiction books and responding appropriately. We will develop recognition of familiar signs and logos in the environment and familiar words. We will practise writing skills through mark-making and apply meaning to our early writing.

We are learning to:

- Listen to stories and recall key events.
- Recognise words and signs from the environment such as logos.
- Draw lines, circles and crosses when mark making.
- Talk about mark making when drawing, writing and painting.

Expressive Arts and Design

We will continue to developing confidence through singing, storytelling with puppets, craft activities and painting. We will draw inspiration from pictures, books and events to inspire our work.

We are learning to:

- Make changes and adapt creative work to improve and develop it.
- Create and develop storylines in imaginative play.

Maths

We will continue to develop our early maths skills through daily routines, activities, singing, stories, games and challenges in provision. We will be focusing on early mathematical experiences such as counting, comparing and ordering. We will also be looking at patterns and number recognition. We will develop practical mathematical language in our activities and play.

We are learning to:

- Use the language of more, less and same when comparing quantities
- Count the number of objects in a set and find the correct numeral to represent it
- Use names for geometric shapes (e.g. circle, square, triangle) and begin talking about shapes within the environment
- Talk about size, weight, distance, time and capacity using mathematical language

Understanding of the World

Through discussions, stories, songs, observation and experiences, we will be exploring seasonal change as Winter turns into Spring. We will also be learning about other cultures and traditions such as Chinese New Year. Through our weekly visits to the nature area, we will learn to describe what we can see around us and describe the changes we see. We will be learning about different animals in different environments.

Owlets

Spring Term 1 Curriculum

Physical Development

In PE lessons we will be working on object manipulation using a variety of equipment such as quoits, beanbags and balls. We will continue to complete fine motor activities to develop hand strength and co-ordination. In our outdoor space we will continue to explore gross motor skills by safely negotiating spaces, creating challenging obstacle courses and using a variety of equipment.

We are learning to:

- Move in different ways including backwards, forwards, horizontally and at different speeds.
- Show good hand-eye coordination and precision to add detail when using tools, manipulating resources and using small equipment.
- Notice changes that physical activity has on the body.

Communication and Language

We will be focusing on developing listening, attention, understanding and speaking skills in a variety of ways. We will develop confidence in this area through whole class inputs, small group activities and through provision activities.

We are learning to:

- Respond to stories by asking questions and making comments.
- Show that I am listening to a speaker by focusing on them, looking, listening and then responding.
- Demonstrate understanding of each part of an instruction with two or more parts.
- Converse with others by responding appropriately using words and actions.
- Ask questions and express my feelings or ideas.

Personal, Social and Emotional Development

During the Spring term we will be continue to developing strong relationships with both peers and adults in class, based on mutual respect. Through Jigsaw lessons, class discussion and circles times, we will share ideas and opinions. We will also discuss dreams and goals.

We are learning to:

- Make choices, share opinions and make requests, asking for help when needed.
- Resolve conflicts with others when working as part of a group
- Use spoken language to interact with others in different situations.