

### Literacy

We will develop our early literacy skills through listening to stories and responding appropriately. We will begin to explore texts in greater detail, whilst trying to think about what might happen next and look at retelling fairy tales through story boards and role play. We will develop recognition of familiar signs and logos in the environment in which we live. We will continue to practice our writing skills through mark making and apply meaning to our writing.

#### **We are learning to:**

- Listen to stories more attentively, being able to recall key facts about characters and settings.
- Recognise that print carries meaning and can distinguish between familiar signs in the environment.

### Expressive Arts and Design

We will continue to develop confidence in the arts through singing, story telling, crafting and painting. We will draw our inspiration from pictures, books and global events to inspire our work.

#### **We are learning to:**

- Take part in small world play using objects to represent different things.
- Explore the use of tools when engaging in creative play.

### Maths

We will continue to develop our early maths skills through following our daily routines and practices, singing, stories, games and daily challenges in provision. We will explore different patterns both indoor and outdoors and continue to develop our counting and number recognition skills. We will develop our understanding of positional language whilst exploring our environment and continue to explore practical mathematical terms such as long, short, big, small in our learning and through our play.

#### **We are learning to:**

- Use names for geometric shapes (e.g. circle, square, triangle) and begin talking about shapes within the environment
- Use interest in shape and space to enhance play e.g. building bridges.
- Talk about size, weight, distance, time and capacity using mathematical language
- Show that they know that numbers identify how many there are in a set.

### Understanding of the World

This term we will continue to explore the world around us through songs, stories - both fictional and non-fiction and exploratory walks into our outdoor nature area. We will learn about such practices such as Shrove Tuesday and Easter and develop this knowledge and understanding within our play. We will continue to observe seasonal changes including daily weather and changes to the environment around us as Winter turns into Spring.

#### **We are learning to:**

- Show an interest in the lives of others and being aware of differences between themselves and others.
- Show an interest in changes within the natural world.

## Owlets Spring Term 2 Curriculum

### Physical Development

Into Spring 2, we will continue to develop our fine motor skills through provision challenges, dough disco sessions and mark making with a range of media including chalk and paint both indoor and outdoors. We will work to negotiate space and adapt our speed whilst taking part in physical exercise and begin to understand what effect exercise can have on our body. This term we will continue to develop our gross motor movements through 'Squiggle whilst you Wiggle' sessions, moving the physical movements we have learnt onto paper in preparation for writing.

#### **We are learning to:**

- Begin to join in group activities, collecting appropriate resources to carry out the activity.
- Show good hand-eye coordination and precision to add detail when using tools, manipulating resources and using small equipment.
- Independently put on their coat, making sure the arms are in the right place.

### Communication and Language

We will continue to develop our communication and language, whilst exploring our listening, attention and understanding skills in different ways. We will develop confidence in this area through whole class discussion during carpet time, small group work including role-play and challenges throughout provision.

#### **We are learning to:**

- Use language for a range of purposes such as talking about a past event or sharing their ideas.
- Listening to stories and rhymes and joining in with repeated refrains and recalling key events.
- Ask questions and express my feelings or ideas.

### Personal, Social and Emotional Development

During Spring 2, we will strengthen our relationships with our peers and responsible adults within our environment. Through the introduction of our 'Kindness Tree', we will explore our feelings and how our actions can effect others, celebrating each others random acts of kindness by placing a kindness leaf on our tree.

#### **We are learning to:**

- Form positive relationships with class peers, confidently extending play whilst in provision with familiar peers.
- Begin to accept the needs of others, sometimes taking turns with support from others