

| Curriculum | Year 5 Summer 1 Learning |
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| <p align="center">English</p> | <p align="center">Screen Use</p> <p>Children will study a balanced argument based on screen use for children. Then will then create an independent balanced argument about computer dependency.</p> <p align="center">Street Child</p> <p>Children will develop their reading skills and responses through the study of this book.</p> |
| <p align="center">Maths</p> | <p align="center">Shape</p> <p>In this unit, children will learn how to estimate, measure and classify angles in a range of 2d shapes.</p> <p align="center">Position and Direction</p> <p>In this unit, children will taught how to identify and plot coordinates. They will also develop their translation, reflection and symmetry skills.</p> <p align="center">Decimals</p> <p>In this unit, children learn how to add, subtract, multiply and divide decimals.</p> |
| <p align="center">Geography</p> | <p align="center">Biomes and Vegetation Belts</p> <p>Children will explore the layers of the rainforest, locate the world’s deserts and discover the animals of the savannah.</p> |
| <p align="center">Science</p> | <p align="center">Animals and Humans</p> <p>Children will learn the difference in life cycles of an insect and a mammal. They will also study the development of humans into old age.</p> |
| <p align="center">PE</p> | <p align="center">Yoga</p> <p>The children develop their yoga skills and create their own flow that they can teach to their peers.</p> <p align="center">Athletics</p> <p>Children will develop running, jumping and throwing skills through individual and team events.</p> <p align="center">Swimming</p> <p>Children will attend a block of swimming lessons with the goal of confidently swimming 25m.</p> |
| <p align="center">Computing</p> | <p align="center">3d modelling</p> <p>In this unit, children will use Purple Mash to learn how to create 3d models using technology.</p> |
| <p align="center">Online Safety</p> | <p align="center">Be A Super Digital Citizen</p> <p>Children will reflect on the characteristics that make someone an upstanding digital citizen, recognise what cyberbullying is and show ways to be an upstander.</p> |
| <p align="center">Art</p> | <p align="center">Set Design</p> <p>Children will enjoy making models and maquettes as a way to explore set design, linking 3d making to literature, music, film and animation.</p> |
| <p align="center">RE</p> | <p align="center">Islam</p> <p>In this unit, children will explore the question – Does belief in Akhirah (life after death) help Muslims live good lives?</p> |
| <p align="center">Music</p> | <p align="center">An Introduction to Song Writing</p> <p>In this unit, children will study the structure of a variety of songs from different genres, before composing a piece of the own.</p> |

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| | <p>Clarinet Children will be learning how to play the clarinet, read, compose and perform music.</p> |
| <p>PSHE</p> | <p>Relationships In this unit, the children will learn about maintaining positive relationships with those close to them, as well as how to cope with grief and support others going through it.</p> |
| <p>French</p> | <p>Scenes de Plages Children will develop their French speaking, vocabulary, writing and listening skills based around the beach.</p> |