



# Crowle Primary Academy Accessibility Plan



## ACCESSIBILITY PLAN

The academy is fully accessible for people with disability;

- there is a disabled toilet
- we have wide corridors
- we have wide entrance doors
- there is a disabled parking space for parents and visitors to use
- sockets are set at an appropriate height
- there are no steps in the academy

Target	Strategies	Time-scale	Responsibility	Success Criteria
Increase confidence of all teaching staff in ensuring the curriculum to meets needs of all learners	Access CPD if required	On-going and as required	Headteacher SENDCo	Raised staff confidence in strategies for meeting the needs of all and increased pupil participation
Ensure classroom support staff and additional adults have specific training on disability issues	Access CPD if required Meet with parents as required Information sharing with all agencies involved with child	As required	Headteacher SENDCo	Raised confidence of support staff Parents fully informed All staff aware of individuals needs
All educational visits to be accessible to all	Risk Assessments and pre visits as appropriate	As required	Headteacher EVC Class teacher	All pupils in the academy able to access all educational visits and take part in a range of activities as appropriate
Ensure PE is accessible to all	Gather information on accessible PE and disability sports when required	As required	PE Leader	All to have access to PE
The academy is aware of the access needs of disabled pupils, staff, governors, parent/carers and visitors	Be aware of staff, governors and parents access needs and meet as appropriate Consider access needs during recruitment process	As required	Headteacher Governing Body	Healthcare Plan in place for disabled pupils and all staff aware of pupils needs as appropriate Academy is accessible for all
Layout of academy to allow access for all pupils to all areas, including outdoor areas	Consider needs of disabled pupils, when considering any maintenance and redesign	As required	Headteacher Governing Body- Health and Safety committee	Buildings and outside areas are usable by all
Ensure adequate signage and external	Appropriate signage	On going	Headteacher Governing Body	Signage meets requirements of Health and Safety Policy



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access for visually impaired people				
Ensure all disabled pupils can be safely evacuated	Children identified on the emergency evacuation plan. All staff aware of specific needs. Individual plans in place if needed.	As required	Headteacher	All disabled pupils and staff are aware of procedures in the event of a fire alarm
Ensure accessibility of access to all equipment	Alternative equipment in place to ensure full access Liaise with outside agencies as appropriate	On-going and as required	SENDCo Subject Coordinators Class teacher	Equipment available to meet the needs of children as appropriate
Ensure hearing equipment in classrooms to support hearing impaired	Liaise with hearing impaired unit on the appropriate equipment	As required	SENDCo Parents Outside agency	All children have access to the equipment
Availability of written materials in alternative formats for parents	Admin aware of services available through local authority Ensure all necessary documentation is available on the academy website	As required	Admin/ IT	All parents receive information in a form that they can access
Availability of written materials in alternative formats for children	Modify documents as appropriate	As required	Class teacher	Staff produce their own resources for children in their class. Support from external agencies sought when required.
Maintain continence facilities	Provide designated changing area and appropriate equipment	As required	Caretaker Class teacher	Continence facilities are maintained